

# 2007-2008 NCLB Report Card - Central Tree Middle

## Central Tree Middle (07750310)

**Clifford E Githmark, Principal**  
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### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

### Mission Statement:

Central Tree Middle School's mission is to develop a program to effectively implement the curriculum of the WRSD while providing an effective middle school program that meets the needs of diverse learners, provides appropriate student services, and ensures a safe learning environment.

Enrollment - 2007-08			
	School	District	State
<b>Total Count</b>	351	7,258	962,766
<b>Race/Ethnicity (%)</b>			
African American or Black	0.6	1.1	8.1
Asian	0.6	1.7	4.9
Hispanic or Latino	1.7	2.1	13.9
Multi-race, Non-Hispanic	2.6	0.9	1.9
Native American	0.3	0.1	0.3
Native Hawaiian or Pacific Islander	0.0	0.3	0.1
White	94.3	93.6	70.8
<b>Gender (%)</b>			
Male	53.6	50.9	51.4
Female	46.4	49.1	48.6
<b>Selected Populations (%)</b>			
Limited English Proficiency	0.0	0.4	5.8
Low-Income	8.5	5.8	29.5
Special Education	14.0	13.7	16.9
First Language Not English	1.7	2.7	15.1

**Grades Offered:** 06, 07, 08

Educator Data - 2007-08		
	School	District
Total # of Teachers	26	471
Percentage of Teachers Licensed in Teaching Assignment	100.0	99.4
Total Number of Classes in Core Academic Areas	156	2,343
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.1
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.9
Student/Teacher Ratio	13.6 to 1	15.4 to 1

### Additional Teacher Information

It should be noted that at Central Tree Middle School 100% of the teachers hold a Bachelor's degree. Of these 71.4% hold one Master's degree and 7.1% hold a second Master's degree.

**Central Tree Middle:  
2007 Adequate Yearly Progress (AYP) Data**

	<b>NCLB Accountability Status</b>	Performance Rating	Improvement Rating
<b>ENGLISH LANGUAGE ARTS</b>	No Status	Very High	Above Target
<b>MATHEMATICS</b>	No Status	High	On Target

To make adequate yearly progress in 2007, a student group must meet (A) a student participation requirement, either (B) the State's 2007 performance target for that subject or (C) the group's own 2007 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	<b>(A) Participation</b>		<b>(B) Performance</b>		<b>(C) Improvement</b>		<b>(D) Attendance</b>		AYP 2007
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance (G1-8) or 55% graduation rate target (G9-12)?		
<b>ENGLISH LANGUAGE ARTS</b>	<b>MetTarget</b>	<b>Actual</b>	<b>MetTarget(85.4)</b>	<b>Actual</b>	<b>MetTarget</b>	<b>Change from 2006</b>	<b>MetTarget</b>	<b>Actual</b>	
<b>Aggregate</b>	Yes	100	Yes	95.8	Yes	4.1	Yes	95.6	Yes
<b>Lim. English Prof.</b>	-	-	-	-	-	-	-	-	-
<b>Special Education</b>	Yes	100	Yes	87.8	Yes	11.8	Yes	95.0	Yes
<b>Low Income</b>	-	-	-	94.0	-	-	-	-	-
<b>Afr. Amer./Black</b>	-	-	-	-	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	-	-	-	-	-	-	-	-	-
<b>Hispanic</b>	-	-	-	-	-	-	-	-	-
<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	Yes	100	Yes	95.7	Yes	4.0	Yes	95.6	Yes
<b>MATHEMATICS</b>	<b>MetTarget</b>	<b>Actual</b>	<b>MetTarget(76.5)</b>	<b>Actual</b>	<b>MetTarget</b>	<b>Change from 2006</b>	<b>MetTarget</b>	<b>Actual</b>	
<b>Aggregate</b>	Yes	100	Yes	80.3	Yes	3.9	Yes	95.6	Yes
<b>Lim. English Prof.</b>	-	-	-	-	-	-	-	-	-
<b>Special Education</b>	Yes	100	No	70.0	Yes	10.4	Yes	95.0	Yes
<b>Low Income</b>	-	-	-	77.4	-	-	-	-	-
<b>Afr. Amer./Black</b>	-	-	-	-	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	-	-	-	-	-	-	-	-	-
<b>Hispanic</b>	-	-	-	-	-	-	-	-	-
<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	Yes	100	Yes	79.9	Yes	3.2	Yes	95.6	Yes

**Central Tree Middle:  
AYP Data Detail**

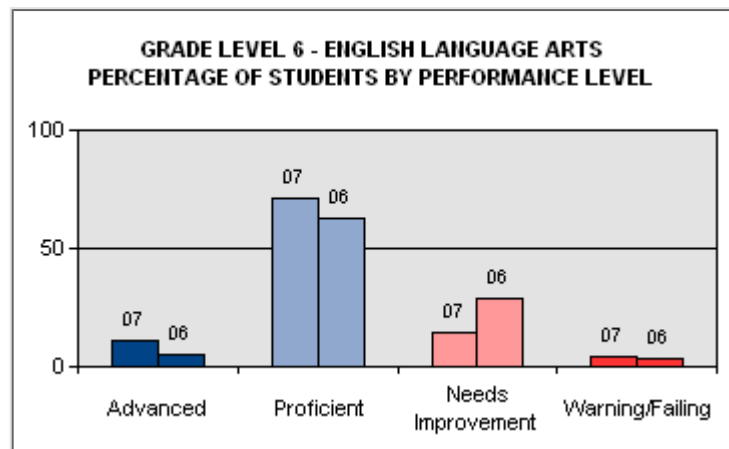
<b>ENGLISH LANGUAGE ARTS</b>															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (85.4)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	349	349	100	Yes	342	95.8	Yes	91.7	1.0	91.7-95.2	Yes	95.6	-0.3	Yes	Yes
Lim. English Prof.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	47	47	100	Yes	45	87.8	Yes	76.0	3.0	76.0-83.5	Yes	95.0	-1.1	Yes	Yes
Low Income	24	24	-	-	21	94.0	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	338	338	100	Yes	332	95.7	Yes	91.7	1.0	91.7-95.2	Yes	95.6	-0.3	Yes	Yes

<b>MATHEMATICS</b>															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (76.5)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	350	350	100	Yes	341	80.3	Yes	76.4	3.0	76.9-81.9	Yes	95.6	-0.3	Yes	Yes
Lim. English Prof.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	47	47	100	Yes	45	70.0	No	59.6	5.1	60.2-69.2	Yes	95.0	-1.1	Yes	Yes
Low Income	26	26	-	-	21	77.4	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	339	339	100	Yes	331	79.9	Yes	76.7	2.9	77.1-82.1	Yes	95.6	-0.3	Yes	Yes

<b>Adequate Yearly Progress History</b>											<b>NCLB Accountability Status</b>
		1999	2000	2001	2002	2003	2004	2005	2006	2007	
<b>ELA</b>	<b>Aggregate</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	<b>All Subgroups</b>	-	-	-	-	No	Yes	Yes	Yes	Yes	
<b>MATH</b>	<b>Aggregate</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	<b>All Subgroups</b>	-	-	-	-	Yes	Yes	Yes	Yes	Yes	

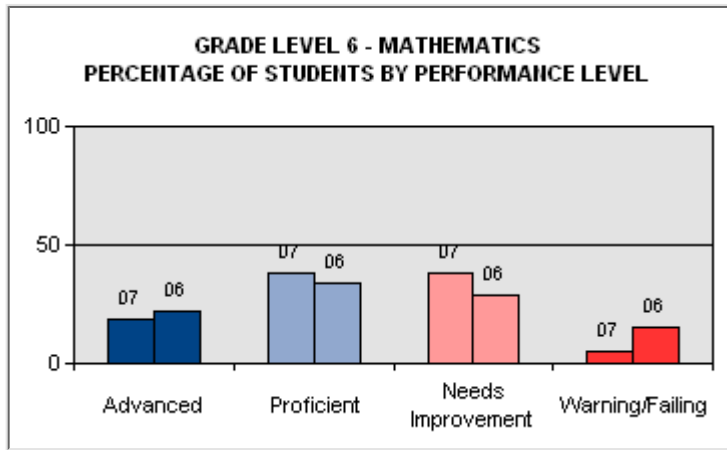
**Central Tree Middle:  
2007 MCAS Data - By Grade, Subject and Subgroup**

GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	16	100	0	44	25	31	90.6	71	99	0	25	52	23	73.2	13657	99	1	26	45	28	66.9
LEP/FLEP	1	-	-	-	-	-	-	7	-	-	-	-	-	-	4641	99	1	26	44	29	62.7
Low-Income	8	-	-	-	-	-	-	41	100	2	51	39	7	83.5	22513	100	2	40	42	16	74.1
African American/Black	0	-	-	-	-	-	-	4	-	-	-	-	-	-	6109	100	3	40	43	15	74.2
Asian	1	-	-	-	-	-	-	4	-	-	-	-	-	-	3328	100	17	55	22	6	88.6
Hispanic/Latino	1	-	-	-	-	-	-	8	-	-	-	-	-	-	9312	99	2	36	42	20	70.3
Native American	0	-	-	-	-	-	-	1	-	-	-	-	-	-	226	100	4	48	37	11	79.4
White	107	100	11	71	14	4	95.6	572	100	14	68	16	3	94.0	52437	100	11	64	21	4	90.6
<b>Other Subgroups</b>																					
Male	53	100	9	68	17	6	93.9	305	100	8	66	21	5	90.6	37591	100	6	56	29	9	83.9
Female	60	100	12	73	12	3	96.7	292	100	19	71	9	1	97.3	35257	100	13	60	22	5	89.0
Title I	12	100	0	67	33	0	87.5	27	100	0	59	37	4	84.3	19370	100	3	41	41	15	74.4
Non-Title I	101	100	12	71	12	5	96.3	570	100	14	69	14	3	94.3	53478	100	12	64	20	5	90.7
Non-Low Income	105	100	11	71	12	5	96.0	556	100	14	69	14	3	94.6	50335	100	12	66	18	4	91.9
LEP	0	-	-	-	-	-	-	5	-	-	-	-	-	-	2657	99	0	15	44	40	52.9
FLEP	1	-	-	-	-	-	-	2	-	-	-	-	-	-	1984	100	2	42	43	13	75.8
1st Yr LEP*	0	-	-	-	-	-	-	1	-	-	-	-	-	-	488	97	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	12	100	0	8	50	42	50.0
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	3	-	-	-	-	-	-	164	99	6	55	26	13	83.1
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	5	-	-	-	-	-	-	1272	99	12	55	26	7	86.7
<b>All Students</b>																					
2007	113	100	11	71	14	4	95.4	597	100	13	68	15	3	93.8	72887	100	9	58	25	7	86.4
2006	102	100	5	63	29	3	88.5	568	100	12	65	19	3	92.0	73382	100	10	54	28	8	84.9



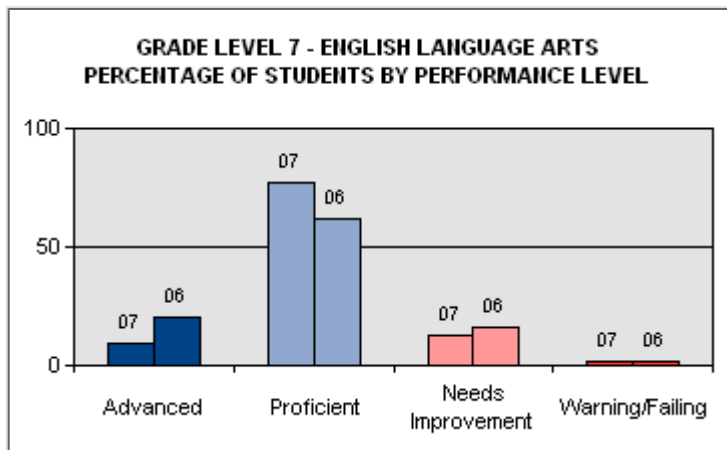
**GRADE LEVEL 6 - MATHEMATICS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
<b>Stud. w/ Disab</b>	16	100	6	25	38	31	87.5	70	99	3	17	37	43	60.7	13618	99	3	13	30	54	51.3
<b>LEP/FLEP</b>	1	-	-	-	-	-	-	7	-	-	-	-	-	-	4672	100	6	17	28	48	52.3
<b>Low-Income</b>	8	-	-	-	-	-	-	40	100	8	33	33	28	65.6	22492	100	7	22	33	38	59.0
<b>African American/Black</b>	0	-	-	-	-	-	-	4	-	-	-	-	-	-	6091	100	6	21	33	41	56.7
<b>Asian</b>	1	-	-	-	-	-	-	4	-	-	-	-	-	-	3337	100	40	31	19	10	86.2
<b>Hispanic/Latino</b>	1	-	-	-	-	-	-	8	-	-	-	-	-	-	9336	100	6	19	32	44	55.1
<b>Native American</b>	0	-	-	-	-	-	-	1	-	-	-	-	-	-	226	100	10	23	34	34	63.2
<b>White</b>	106	100	20	39	37	5	86.1	569	100	31	37	24	8	85.8	52421	100	24	36	27	13	80.8
<b>Other Subgroups</b>																					
<b>Male</b>	52	100	19	37	38	6	87.0	302	100	28	37	25	10	84.9	37588	100	21	31	27	20	75.3
<b>Female</b>	60	100	18	40	37	5	84.6	292	100	32	37	24	8	85.7	35259	100	20	33	28	19	75.7
<b>Title I</b>	12	100	0	17	75	8	64.6	27	100	0	7	74	19	55.6	19385	100	8	22	33	37	59.3
<b>Non-Title I</b>	100	100	21	41	33	5	88.3	567	100	31	38	22	8	86.7	53462	100	25	36	26	13	81.4
<b>Non-Low Income</b>	104	100	19	40	35	6	87.0	554	100	31	37	24	7	86.7	50355	100	26	37	25	11	82.9
<b>LEP</b>	0	-	-	-	-	-	-	5	-	-	-	-	-	-	2700	100	4	11	25	59	44.0
<b>FLEP</b>	1	-	-	-	-	-	-	2	-	-	-	-	-	-	1972	100	10	25	33	33	63.5
<b>1st Yr LEP*</b>	0	-	-	-	-	-	-	1	-	-	-	-	-	-	509	100	-	-	-	-	-
<b>Migrant</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	12	100	0	0	58	42	45.8
<b>Native Hawaiian/ Pacific Islander</b>	0	-	-	-	-	-	-	3	-	-	-	-	-	-	164	99	16	28	32	24	69.7
<b>Multi-race - Non-Hispanic/Latino</b>	4	-	-	-	-	-	-	5	-	-	-	-	-	-	1272	100	22	31	27	21	74.4
<b>All Students</b>																					
<b>2007</b>	112	100	19	38	38	5	85.7	594	100	30	37	25	9	85.3	72889	100	20	32	28	20	75.5
<b>2006</b>	102	100	22	34	29	15	78.9	569	100	23	37	27	13	81.5	73470	100	17	29	29	25	70.5



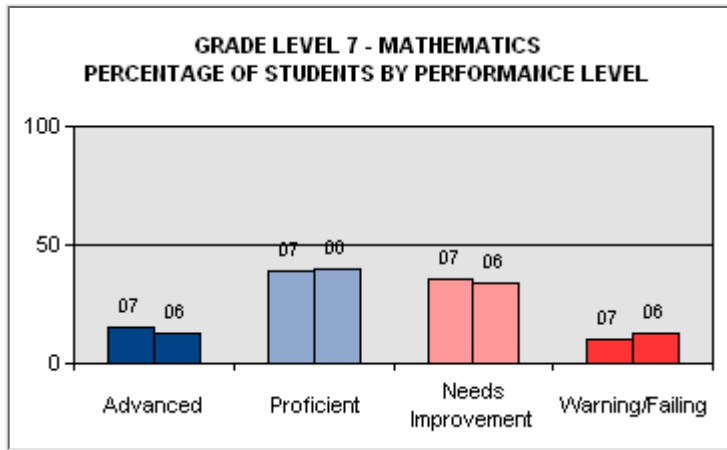
**GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	15	100	0	47	47	7	83.3	79	100	0	33	48	19	74.1	13247	99	1	27	43	30	65.8
LEP/FLEP	0	-	-	-	-	-	-	2	-	-	-	-	-	-	4244	100	1	28	39	32	61.3
Low-Income	5	-	-	-	-	-	-	34	100	0	56	38	6	85.3	22660	100	2	44	37	16	75.0
African American/Black	2	-	-	-	-	-	-	4	-	-	-	-	-	-	6105	100	2	46	36	16	75.8
Asian	2	-	-	-	-	-	-	8	-	-	-	-	-	-	3336	100	17	58	19	6	89.2
Hispanic/Latino	0	-	-	-	-	-	-	2	-	-	-	-	-	-	9397	100	2	40	37	21	71.5
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	222	99	8	49	32	12	82.1
White	99	100	9	76	13	2	94.9	554	100	14	69	14	3	94.0	53223	100	11	65	19	5	90.8
<b>Other Subgroups</b>																					
Male	61	100	7	79	11	3	94.7	300	100	9	73	15	3	93.8	38107	100	6	58	27	10	84.1
Female	43	100	12	74	14	0	95.9	275	100	19	64	14	3	94.0	35434	100	13	62	19	5	89.9
Title I	0	-	-	-	-	-	-	7	-	-	-	-	-	-	16636	100	2	45	37	16	75.0
Non-Title I	104	100	9	77	13	2	95.2	568	100	14	69	14	3	94.1	56905	100	11	64	19	5	90.4
Non-Low Income	99	100	9	76	13	2	94.9	541	100	15	70	13	3	94.5	50881	100	13	67	17	4	92.2
LEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	2479	99	1	15	40	45	51.2
FLEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	1765	100	2	45	39	14	75.5
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	553	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	13	100	0	15	46	38	53.8
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	3	-	-	-	-	-	-	159	100	11	57	24	8	86.8
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	4	-	-	-	-	-	-	1099	99	9	61	24	6	87.4
<b>All Students</b>																					
2007	104	100	9	77	13	2	95.2	575	100	14	69	14	3	93.9	73577	100	9	60	23	8	86.9
2006	122	100	20	62	16	2	94.3	586	100	21	62	14	2	94.0	74509	100	10	55	26	9	84.6

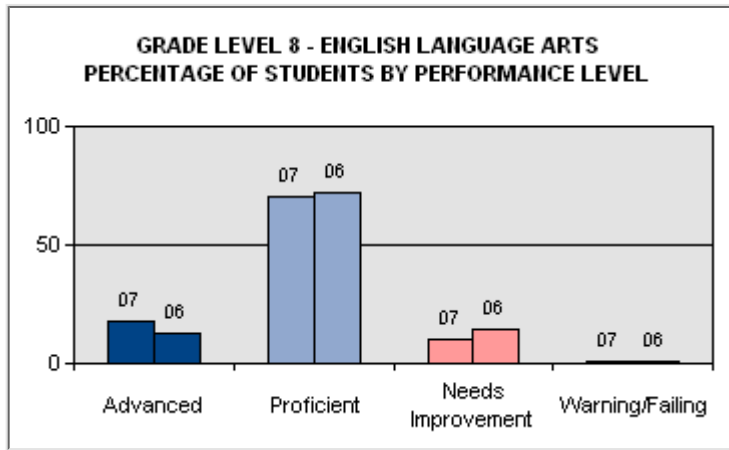


**GRADE LEVEL 7 - MATHEMATICS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
<b>Stud. w/ Disab</b>	15	100	0	20	40	40	58.3	78	100	0	5	40	55	46.5	13230	99	2	10	27	61	45.8
<b>LEP/FLEP</b>	0	-	-	-	-	-	-	2	-	-	-	-	-	-	4270	99	4	13	26	56	45.8
<b>Low-Income</b>	5	-	-	-	-	-	-	35	100	6	23	43	29	63.6	22659	99	4	18	33	45	52.9
<b>African American/Black</b>	2	-	-	-	-	-	-	4	-	-	-	-	-	-	6105	100	3	17	34	47	50.9
<b>Asian</b>	2	-	-	-	-	-	-	8	-	-	-	-	-	-	3341	100	32	32	22	14	81.7
<b>Hispanic/Latino</b>	0	-	-	-	-	-	-	2	-	-	-	-	-	-	9403	99	3	16	31	50	49.9
<b>Native American</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	223	100	9	20	34	37	59.8
<b>White</b>	99	100	14	38	37	10	77.8	553	100	17	40	29	13	79.4	53212	100	17	35	30	18	75.7
<b>Other Subgroups</b>																					
<b>Male</b>	61	100	20	38	31	11	79.5	299	100	19	40	27	14	79.1	38120	100	15	30	29	26	69.9
<b>Female</b>	43	100	9	42	42	7	77.9	275	100	17	40	30	13	80.0	35429	100	14	32	32	23	71.0
<b>Title I</b>	0	-	-	-	-	-	-	7	-	-	-	-	-	-	16649	100	4	17	34	45	52.3
<b>Non-Title I</b>	104	100	15	39	36	10	78.8	567	100	18	40	28	13	79.9	56900	100	18	35	29	18	75.7
<b>Non-Low Income</b>	99	100	15	38	36	10	78.0	539	100	19	41	28	13	80.6	50890	100	19	37	29	15	78.2
<b>LEP</b>	0	-	-	-	-	-	-	1	-	-	-	-	-	-	2511	99	2	8	21	68	38.2
<b>FLEP</b>	0	-	-	-	-	-	-	1	-	-	-	-	-	-	1759	100	7	20	33	40	56.6
<b>1st Yr LEP*</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	574	100	-	-	-	-	-
<b>Migrant</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	13	100	0	8	38	54	36.5
<b>Native Hawaiian/ Pacific Islander</b>	0	-	-	-	-	-	-	3	-	-	-	-	-	-	161	100	16	35	25	24	73.9
<b>Multi-race - Non-Hispanic/Latino</b>	1	-	-	-	-	-	-	4	-	-	-	-	-	-	1104	100	16	27	31	27	67.5
<b>All Students</b>																					
<b>2007</b>	104	100	15	39	36	10	78.8	574	100	18	40	29	14	79.5	73592	100	15	31	30	24	70.4
<b>2006</b>	122	100	13	40	34	13	78.3	585	100	22	41	28	10	82.5	74647	100	12	28	33	28	66.6

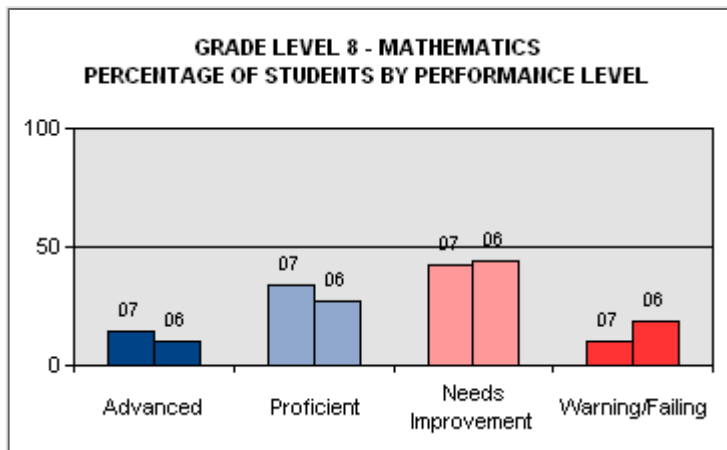


GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	14	100	0	64	29	7	89.3	66	100	0	53	41	6	85.6	13179	99	1	35	39	25	70.9
LEP/FLEP	1	-	-	-	-	-	-	3	-	-	-	-	-	-	3824	99	2	28	42	29	62.9
Low-Income	8	-	-	-	-	-	-	40	100	13	65	18	5	93.8	22257	99	3	51	32	13	79.4
African American/Black	1	-	-	-	-	-	-	8	-	-	-	-	-	-	6412	99	4	52	32	13	79.7
Asian	2	-	-	-	-	-	-	7	-	-	-	-	-	-	3162	100	19	58	17	5	90.5
Hispanic/Latino	0	-	-	-	-	-	-	5	-	-	-	-	-	-	9403	99	3	45	35	17	75.2
Native American	0	-	-	-	-	-	-	2	-	-	-	-	-	-	235	100	6	63	24	8	86.2
White	122	100	18	70	11	1	96.7	561	100	21	69	9	1	96.8	54024	100	15	68	14	4	93.1
<b>Other Subgroups</b>																					
Male	59	100	10	76	12	2	96.2	300	100	14	71	13	2	95.3	38446	100	8	63	21	8	87.3
Female	66	100	26	65	9	0	97.3	286	100	28	65	7	0	97.9	35925	100	17	63	15	4	91.9
Title I	1	-	-	-	-	-	-	7	-	-	-	-	-	-	16025	99	3	51	32	13	79.4
Non-Title I	124	100	19	71	10	1	97.0	579	100	21	68	10	1	96.7	58346	100	15	66	15	4	92.3
Non-Low Income	117	100	19	70	10	1	96.8	546	100	22	68	10	1	96.8	52114	100	16	68	12	3	93.9
LEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	2477	99	0	17	43	40	54.5
FLEP	1	-	-	-	-	-	-	2	-	-	-	-	-	-	1347	100	3	47	38	11	78.5
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	498	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	10	100	0	20	30	50	50.0
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	141	100	11	74	13	1	94.9
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	3	-	-	-	-	-	-	994	100	14	61	19	6	89.1
<b>All Students</b>																					
2007	125	100	18	70	10	1	96.8	586	100	21	68	10	1	96.6	74433	100	12	63	18	6	89.5
2006	108	100	13	72	14	1	95.6	564	100	17	73	8	1	96.8	76243	100	12	62	19	7	88.3



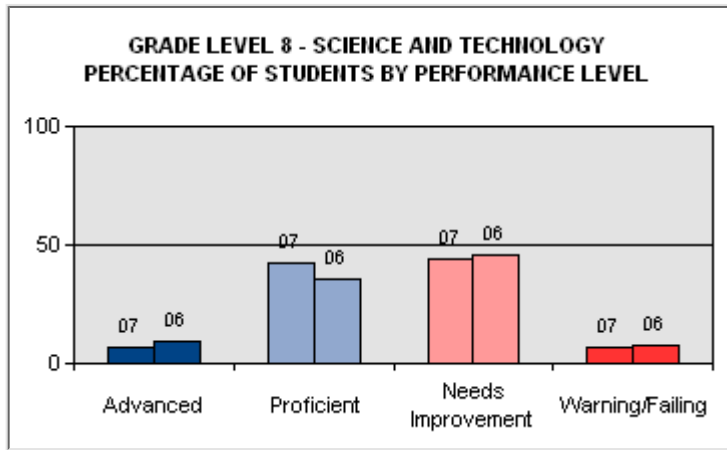
**GRADE LEVEL 8 - MATHEMATICS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
<b>Stud. w/ Disab</b>	14	100	0	7	71	21	62.5	66	100	2	14	39	45	51.9	13120	99	2	8	26	64	43.9
<b>LEP/FLEP</b>	1	-	-	-	-	-	-	3	-	-	-	-	-	-	3821	99	4	11	24	61	44.2
<b>Low-Income</b>	8	-	-	-	-	-	-	42	100	7	24	52	17	67.3	22173	99	5	16	33	45	52.9
<b>African American/Black</b>	1	-	-	-	-	-	-	8	-	-	-	-	-	-	6397	99	4	15	34	47	50.8
<b>Asian</b>	2	-	-	-	-	-	-	7	-	-	-	-	-	-	3164	100	34	31	22	14	81.7
<b>Hispanic/Latino</b>	0	-	-	-	-	-	-	5	-	-	-	-	-	-	9358	99	4	14	30	52	49.0
<b>Native American</b>	0	-	-	-	-	-	-	2	-	-	-	-	-	-	237	100	8	24	38	31	61.7
<b>White</b>	122	100	14	35	41	10	76.6	562	100	27	34	30	9	82.7	53967	100	20	32	30	18	75.6
<b>Other Subgroups</b>																					
<b>Male</b>	59	100	20	31	41	8	79.7	301	100	27	35	29	10	82.7	38389	100	17	27	29	26	69.6
<b>Female</b>	66	100	9	38	42	11	73.9	286	100	27	34	30	9	81.9	35872	100	17	29	31	24	70.7
<b>Title I</b>	1	-	-	-	-	-	-	7	-	-	-	-	-	-	15984	99	5	17	33	45	52.8
<b>Non-Title I</b>	124	100	15	35	42	9	77.0	580	100	27	34	29	9	82.8	58277	100	21	31	29	19	74.9
<b>Non-Low Income</b>	117	100	14	36	41	9	76.7	545	100	28	35	28	9	83.5	52088	100	22	33	29	16	77.5
<b>LEP</b>	0	-	-	-	-	-	-	1	-	-	-	-	-	-	2490	99	2	8	21	69	39.4
<b>FLEP</b>	1	-	-	-	-	-	-	2	-	-	-	-	-	-	1331	99	7	18	29	46	53.1
<b>1st Yr LEP*</b>	0	-	-	-	-	-	-	1	-	-	-	-	-	-	515	100	-	-	-	-	-
<b>Migrant</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	10	100	0	0	40	60	37.5
<b>Native Hawaiian/ Pacific Islander</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	141	99	16	32	30	22	72.5
<b>Multi-race - Non-Hispanic/Latino</b>	0	-	-	-	-	-	-	3	-	-	-	-	-	-	997	100	18	26	28	29	67.7
<b>All Students</b>																					
<b>2007</b>	125	100	14	34	42	10	76.6	587	100	27	34	30	9	82.3	74319	100	17	28	30	25	70.2
<b>2006</b>	108	100	10	27	44	19	70.1	563	100	15	39	33	13	78.2	76276	100	12	28	31	29	66.3



**GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
<b>Stud. w/ Disab</b>	14	100	0	29	43	29	64.3	66	100	0	23	45	32	60.2	13087	99	0	7	36	56	46.0
<b>LEP/FLEP</b>	1	-	-	-	-	-	-	3	-	-	-	-	-	-	3811	99	0	5	26	68	37.7
<b>Low-Income</b>	8	-	-	-	-	-	-	42	100	7	29	45	19	70.2	22138	99	0	11	42	46	48.2
<b>African American/Black</b>	1	-	-	-	-	-	-	8	-	-	-	-	-	-	6396	99	0	8	42	50	45.3
<b>Asian</b>	2	-	-	-	-	-	-	7	-	-	-	-	-	-	3161	99	7	36	38	20	71.1
<b>Hispanic/Latino</b>	0	-	-	-	-	-	-	5	-	-	-	-	-	-	9333	99	0	7	37	55	43.3
<b>Native American</b>	0	-	-	-	-	-	-	2	-	-	-	-	-	-	237	100	0	20	46	34	57.4
<b>White</b>	122	100	7	42	44	7	80.3	562	100	7	52	35	6	84.1	53935	100	3	36	45	15	72.0
<b>Other Subgroups</b>																					
<b>Male</b>	59	100	8	46	39	7	83.1	301	100	9	51	34	6	84.2	38336	99	3	32	42	23	68.0
<b>Female</b>	66	100	6	38	48	8	78.4	286	100	6	51	37	6	82.7	35862	100	2	27	46	25	63.8
<b>Title I</b>	1	-	-	-	-	-	-	7	-	-	-	-	-	-	15964	99	1	10	42	48	47.2
<b>Non-Title I</b>	124	100	7	42	44	6	81.0	580	100	8	52	35	6	84.0	58234	100	4	35	44	17	71.1
<b>Non-Low Income</b>	117	100	6	44	43	8	80.6	545	100	8	53	34	5	84.5	52060	100	4	38	44	14	73.5
<b>LEP</b>	0	-	-	-	-	-	-	1	-	-	-	-	-	-	2482	99	0	3	20	77	33.3
<b>FLEP</b>	1	-	-	-	-	-	-	2	-	-	-	-	-	-	1329	99	1	10	39	51	45.8
<b>1st Yr LEP*</b>	0	-	-	-	-	-	-	1	-	-	-	-	-	-	516	100	-	-	-	-	-
<b>Migrant</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	10	100	0	10	20	70	32.5
<b>Native Hawaiian/ Pacific Islander</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	141	99	1	23	59	17	66.0
<b>Multi-race - Non-Hispanic/Latino</b>	0	-	-	-	-	-	-	3	-	-	-	-	-	-	995	100	5	27	42	26	64.4
<b>All Students</b>																					
<b>2007</b>	125	100	7	42	44	7	80.6	587	100	7	51	35	6	83.5	74257	99	3	30	44	24	65.9
<b>2006</b>	108	100	9	36	46	8	76.9	563	100	9	49	35	6	84.0	76234	100	4	28	43	25	65.6



## About the Data

### Student Groups (as of October 1, 2007)

#### **African American or Black**

A person having origins in any of the black racial groups of Africa.

#### **Asian**

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

#### **Hispanic or Latino**

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

#### **Native American**

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

#### **Native Hawaiian or Other Pacific Islander**

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

#### **Multi-race, Non-Hispanic**

A person selecting more than one racial category and non-Hispanic.

#### **White**

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

#### **Limited English Proficient (LEP)**

A student whose first language is a language other than English who is unable to perform ordinary classroom work in English

#### **Low Income**

An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

#### **Special Education**

A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

#### **First Language Not English**

A student whose first language learned or used by the parent/guardian with the child is not English.

#### **Migrant**

An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

#### **Formerly Limited English Proficient**

A student who has transitioned out of LEP status during the current school year or within the past two school years.

#### **Title I**

Student receives Title I services.

### Educator Information (as of October 1, 2007)

#### **Percent of teachers licensed in the area in which they are teaching**

The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. (Charter schools are not required to hire licensed teachers.)

#### **Percentage of core academic classes taught by highly-qualified teachers**

The percentage of core academic classes taught by highly-qualified teachers (defined as teachers holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). Core academic areas include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. For more information on the definition and requirements of highly-qualified teachers, please see [http://www.doe.mass.edu/nclb/hq/hq\\_memo.html](http://www.doe.mass.edu/nclb/hq/hq_memo.html). Self-contained classroom courses have been weighted to reflect the core academic courses within them.

#### **High-Poverty Schools**

Schools in the bottom quartile statewide by low-income percentage.

#### **Low-Poverty Schools**

Schools in the top quartile statewide by low-income percentage.

### MCAS Data (Spring 2007 Results)

#### **Above Proficient (P+) | (Grade 3)**

Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

#### **Advanced (A) | (Grades 4-8, 10)**

Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

#### **Proficient (P) | (Grades 3-8, 10)**

Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

#### **Needs Improvement (NI) | (Grades 3-8, 10)**

Students demonstrate a partial understanding of subject matter and solve some simple problems.

#### **Warning/Failing (W/F) | (Grades 3-8, 10)**

Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Notes:

\* The results of LEP students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA).

\*\* AYP Participation rates show the number of students who participated in MCAS and MCAS-Alt tests divided by the number of students enrolled on the date the tests were administered. See the *School Leaders' Guide to the 2007 Adequate Yearly Progress (AYP) Reports* posted at <http://www.doe.mass.edu/sda/ayp/2007> for details.

### Accountability Data (2007)

#### **Adequate Yearly Progress**

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts/reading (ELA) and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those performance goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

#### **Accountability Status Labels**

**No Status** - No Accountability Status

**III1-S** - Identified for Improvement Year 1 - Subgroups  
**III1-A** - Identified for Improvement Year 1  
**II2-S** - Identified for Improvement Year 2 - Subgroups  
**II2-A** - Identified for Improvement Year 2  
**CA-S** - Identified for Corrective Action - Subgroups  
**CA-A** - Identified for Corrective Action  
**RST1-S** - Identified for Restructuring Year 1 - Subgroups  
**RST1-A** - Identified for Restructuring Year 1  
**RST2-A** - Identified for Restructuring Year 2  
**UR** - Status Under Review

## **For More Information**

### **Information for Parents on NCLB Requirements**

<http://www.doe.mass.edu/nclb/parents.html>

### **Department of Elementary and Secondary Education Home Page**

<http://www.doe.mass.edu/>

### **Detailed Profile of this School or District**

<http://profiles.doe.mass.edu/?orgcode=>