

# 2007-2008 NCLB Report Card - Dawson

## Dawson (07750020)

### Patricia A Scales, Principal

Mailing Address: 155 Salisbury Street  
Holden, MA 01520  
Phone: (508) 829-6828  
FAX: (508) 829-6801

### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

### Mission Statement:

Our mission is to develop our students' knowledge, skills, and talents to the fullest so that, in a community of learners, they can use that knowledge, skill, and talent to make the world a better place for all.

Enrollment - 2007-08			
	School	District	State
<b>Total Count</b>	539	7,258	962,766
<b>Race/Ethnicity (%)</b>			
African American or Black	0.9	1.1	8.1
Asian	2.6	1.7	4.9
Hispanic or Latino	2.6	2.1	13.9
Multi-race, Non-Hispanic	1.1	0.9	1.9
Native American	0.0	0.1	0.3
Native Hawaiian or Pacific Islander	0.9	0.3	0.1
White	91.8	93.6	70.8
<b>Gender (%)</b>			
Male	56.6	50.9	51.4
Female	43.4	49.1	48.6
<b>Selected Populations (%)</b>			
Limited English Proficiency	0.6	0.4	5.8
Low-Income	3.7	5.8	29.5
Special Education	26.3	13.7	16.9
First Language Not English	2.6	2.7	15.1

**Grades Offered:** PK, K, 01, 02, 03, 04, 05

Educator Data - 2007-08		
	School	District
Total # of Teachers	32	471
Percentage of Teachers Licensed in Teaching Assignment	100.0	99.4
Total Number of Classes in Core Academic Areas	183	2,343
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.1
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.9
Student/Teacher Ratio	16.9 to 1	15.4 to 1

### Additional Teacher Information

It should be noted that Dawson Elementary School includes the Early Childhood Center and that 100% of the teachers hold a Bachelor's degree. Of these 64.7% hold one Master's degree and 14.7% hold a second Master's degree.

**Dawson:  
2007 Adequate Yearly Progress (AYP) Data**

	<b>NCLB Accountability Status</b>	Performance Rating	Improvement Rating
<b>ENGLISH LANGUAGE ARTS</b>	No Status	Very High	On Target
<b>MATHEMATICS</b>	No Status	High	On Target

To make adequate yearly progress in 2007, a student group must meet (A) a student participation requirement, either (B) the State's 2007 performance target for that subject or (C) the group's own 2007 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	<b>(A) Participation</b>		<b>(B) Performance</b>		<b>(C) Improvement</b>		<b>(D) Attendance</b>		AYP 2007
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance (G1-8) or 55% graduation rate target (G9-12)?		
<b>ENGLISH LANGUAGE ARTS</b>	<b>MetTarget</b>	<b>Actual</b>	<b>MetTarget(85.4)</b>	<b>Actual</b>	<b>MetTarget</b>	<b>Change from 2006</b>	<b>MetTarget</b>	<b>Actual</b>	
<b>Aggregate</b>	Yes	99	Yes	92.3	Yes	0.8	Yes	96.4	Yes
<b>Lim. English Prof.</b>	-	-	-	-	-	-	-	-	-
<b>Special Education</b>	-	-	-	80.6	-	-	-	-	-
<b>Low Income</b>	-	-	-	-	-	-	-	-	-
<b>Afr. Amer./Black</b>	-	-	-	-	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	-	-	-	-	-	-	-	-	-
<b>Hispanic</b>	-	-	-	-	-	-	-	-	-
<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	Yes	99	Yes	92.4	Yes	0.9	Yes	96.5	Yes
<b>MATHEMATICS</b>	<b>MetTarget</b>	<b>Actual</b>	<b>MetTarget(76.5)</b>	<b>Actual</b>	<b>MetTarget</b>	<b>Change from 2006</b>	<b>MetTarget</b>	<b>Actual</b>	<b>AYP 2007</b>
<b>Aggregate</b>	Yes	100	Yes	88.7	Yes	4.2	Yes	96.4	Yes
<b>Lim. English Prof.</b>	-	-	-	-	-	-	-	-	-
<b>Special Education</b>	-	-	-	77.7	-	-	-	-	-
<b>Low Income</b>	-	-	-	-	-	-	-	-	-
<b>Afr. Amer./Black</b>	-	-	-	-	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	-	-	-	-	-	-	-	-	-
<b>Hispanic</b>	-	-	-	-	-	-	-	-	-
<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	Yes	100	Yes	88.7	Yes	3.8	Yes	96.5	Yes

**Dawson:  
AYP Data Detail**

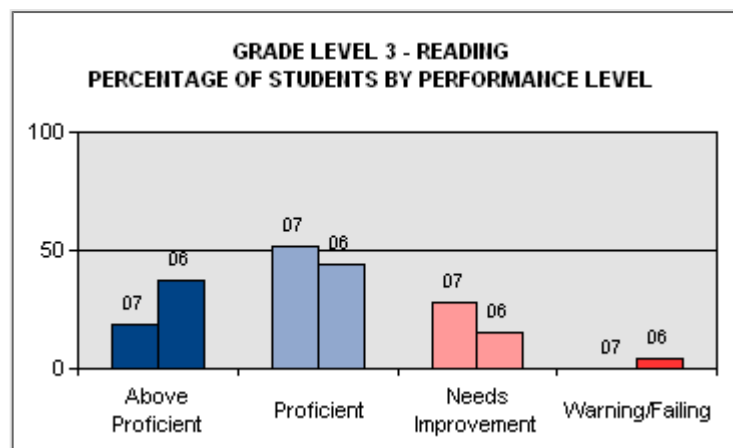
<b>ENGLISH LANGUAGE ARTS</b>															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (85.4)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
<b>Aggregate</b>	243	241	99	Yes	241	92.3	Yes	91.5	1.1	91.5-95.1	Yes	96.4	0.3	Yes	Yes
<b>Lim. English Prof.</b>	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Special Education</b>	37	36	-	-	36	80.6	-	-	-	-	-	-	-	-	-
<b>Low Income</b>	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-
<b>Afr. Amer./Black</b>	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Hispanic</b>	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Native American</b>	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>White</b>	233	231	99	Yes	231	92.4	Yes	91.5	1.1	91.5-95.1	Yes	96.5	0.5	Yes	Yes

<b>MATHEMATICS</b>															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (76.5)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
<b>Aggregate</b>	243	243	100	Yes	243	88.7	Yes	84.5	1.9	84.5-88.9	Yes	96.4	0.3	Yes	Yes
<b>Lim. English Prof.</b>	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Special Education</b>	37	37	-	-	37	77.7	-	-	-	-	-	-	-	-	-
<b>Low Income</b>	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-
<b>Afr. Amer./Black</b>	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Hispanic</b>	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Native American</b>	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>White</b>	233	233	100	Yes	233	88.7	Yes	84.9	1.9	84.9-89.3	Yes	96.5	0.5	Yes	Yes

<b>Adequate Yearly Progress History</b>											<b>NCLB Accountability Status</b>	
		1999	2000	2001	2002	2003	2004	2005	2006	2007		
<b>ELA</b>	<b>Aggregate</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status	
	<b>All Subgroups</b>	-	-	-	-	Yes	Yes	Yes	Yes	Yes		
<b>MATH</b>	<b>Aggregate</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status	
	<b>All Subgroups</b>	-	-	-	-	Yes	Yes	Yes	Yes	Yes		

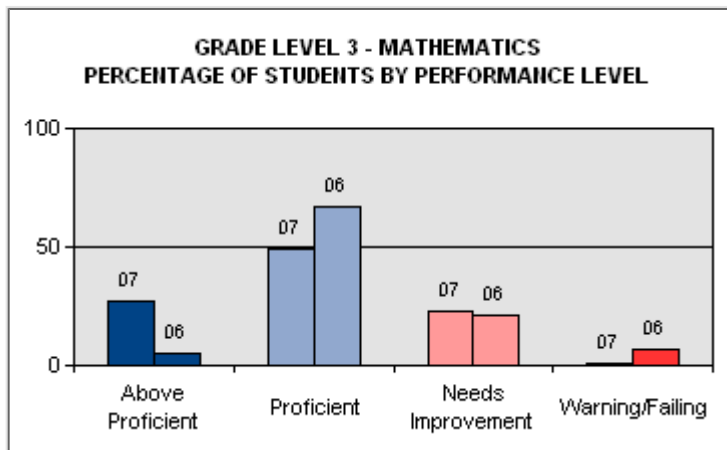
**Dawson:  
2007 MCAS Data - By Grade, Subject and Subgroup**

GRADE LEVEL 3 - READING																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	16	100	6	63	31	0	90.6	92	99	4	34	36	26	68.2	12390	100	3	24	44	29	67.5
LEP/FLEP	1	-	-	-	-	-	-	9	-	-	-	-	-	-	6712	100	4	25	46	25	64.9
Low-Income	2	-	-	-	-	-	-	29	100	0	45	38	17	72.4	22293	100	4	32	46	18	71.7
African American/Black	0	-	-	-	-	-	-	10	100	20	50	30	0	87.5	5577	100	5	31	47	18	71.5
Asian	1	-	-	-	-	-	-	9	-	-	-	-	-	-	3456	100	20	44	28	8	85.5
Hispanic/Latino	0	-	-	-	-	-	-	12	100	17	33	42	8	77.1	9641	100	4	28	46	22	68.2
Native American	0	-	-	-	-	-	-	2	-	-	-	-	-	-	204	100	6	40	45	10	78.3
White	85	100	20	52	28	0	91.8	574	100	16	55	23	5	89.0	50888	100	16	50	28	6	87.7
<b>Other Subgroups</b>																					
Male	38	100	18	55	26	0	92.1	323	100	15	54	24	7	87.0	36704	100	12	44	33	10	82.1
Female	50	100	20	50	30	0	91.5	297	100	17	56	23	4	90.1	34577	100	16	46	30	7	85.1
Title I	0	-	-	-	-	-	-	9	-	-	-	-	-	-	23029	100	5	33	45	17	72.5
Non-Title I	88	100	19	52	28	0	91.8	611	100	16	55	23	6	88.6	48252	100	18	51	26	5	88.8
Non-Low Income	86	100	20	51	29	0	91.6	591	100	17	55	23	5	89.3	48988	100	18	51	26	5	88.9
LEP	1	-	-	-	-	-	-	6	-	-	-	-	-	-	4799	100	2	20	48	30	60.3
FLEP	0	-	-	-	-	-	-	3	-	-	-	-	-	-	1913	100	8	36	42	13	76.3
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	540	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	21	100	5	57	33	5	81.0
Native Hawaiian/ Pacific Islander	2	-	-	-	-	-	-	5	-	-	-	-	-	-	166	100	14	48	32	7	86.1
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	8	-	-	-	-	-	-	1349	100	13	45	33	9	83.0
<b>All Students</b>																					
2007	88	100	19	52	28	0	91.8	620	100	16	55	24	6	88.5	71311	100	14	45	32	9	83.5
2006	73	100	37	44	15	4	92.5	582	100	23	44	29	4	87.5	70751	100	18	40	34	8	83.4



**GRADE LEVEL 3 - MATHEMATICS**

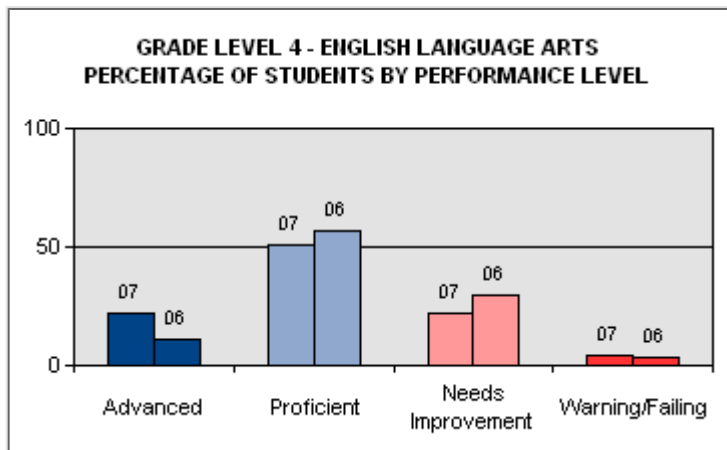
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	16	100	25	50	25	0	93.8	93	100	10	33	27	30	72.6	12365	100	5	23	30	42	62.1
LEP/FLEP	1	-	-	-	-	-	-	9	-	-	-	-	-	-	6710	100	7	28	29	36	63.1
Low-Income	2	-	-	-	-	-	-	29	100	10	38	24	28	73.3	22299	100	7	31	31	31	66.8
African American/Black	0	-	-	-	-	-	-	10	100	20	60	20	0	95.0	5575	100	6	29	32	33	64.6
Asian	1	-	-	-	-	-	-	9	-	-	-	-	-	-	3454	100	31	39	18	11	86.1
Hispanic/Latino	0	-	-	-	-	-	-	12	100	8	42	25	25	72.9	9648	100	7	28	31	35	63.6
Native American	0	-	-	-	-	-	-	2	-	-	-	-	-	-	202	99	10	41	29	20	74.5
White	85	100	27	48	24	1	91.8	576	100	29	45	18	8	88.8	50892	100	22	45	22	11	84.8
<b>Other Subgroups</b>																					
Male	38	100	29	47	21	3	92.1	325	100	27	47	18	9	88.4	36728	100	20	40	24	16	80.6
Female	50	100	26	50	24	0	92.0	297	100	30	44	19	8	88.5	34561	100	18	42	25	16	80.0
Title I	0	-	-	-	-	-	-	9	-	-	-	-	-	-	23033	100	8	32	31	29	67.8
Non-Title I	88	100	27	49	23	1	92.0	613	100	29	46	17	8	88.6	48256	100	24	45	21	10	86.3
Non-Low Income	86	100	28	48	23	1	91.9	593	100	29	46	18	7	89.2	48990	100	24	46	21	9	86.5
LEP	1	-	-	-	-	-	-	6	-	-	-	-	-	-	4805	100	5	25	30	40	59.4
FLEP	0	-	-	-	-	-	-	3	-	-	-	-	-	-	1905	100	14	34	27	25	72.5
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	573	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	21	100	5	48	24	24	72.6
Native Hawaiian/ Pacific Islander	2	-	-	-	-	-	-	5	-	-	-	-	-	-	167	100	25	38	25	13	83.5
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	8	-	-	-	-	-	-	1351	100	18	39	25	17	78.9
<b>All Students</b>																					
2007	88	100	27	49	23	1	92.0	622	100	28	45	18	8	88.4	71323	100	19	41	24	16	80.3
2006	73	100	5	67	21	7	88.0	582	100	7	60	25	7	86.1	70741	100	4	48	32	16	78.0



\* **Note:** The Above Proficient standard in grade 3 Mathematics was reset in 2007 to better discriminate student performance in the top reporting category. Therefore, comparisons should not be made between the percent Above Proficient in 2006 and 2007. However, comparisons may be drawn between the combined percent of students scoring Proficient and Above Proficient in 2006 and 2007.

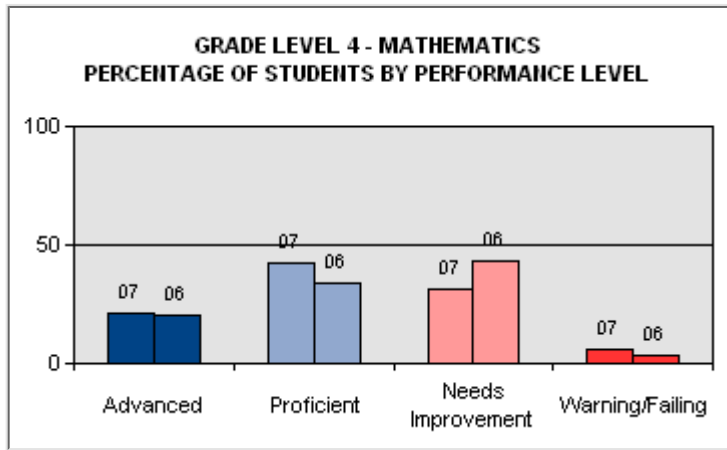
**GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
<b>Stud. w/ Disab</b>	13	93	8	15	54	23	65.4	91	99	2	19	58	21	67.9	12827	100	1	18	47	34	61.5
<b>LEP/FLEP</b>	2	-	-	-	-	-	-	12	100	8	42	25	25	72.9	6127	99	3	24	46	28	62.2
<b>Low-Income</b>	8	-	-	-	-	-	-	32	100	0	31	47	22	66.4	21823	100	3	29	48	21	67.4
<b>African American/Black</b>	1	-	-	-	-	-	-	13	100	0	46	38	15	75.0	5436	100	3	29	48	21	67.1
<b>Asian</b>	1	-	-	-	-	-	-	7	-	-	-	-	-	-	3371	100	17	46	29	8	84.4
<b>Hispanic/Latino</b>	1	-	-	-	-	-	-	13	100	0	23	62	15	65.4	9220	100	2	26	47	25	64.6
<b>Native American</b>	0	-	-	-	-	-	-	1	-	-	-	-	-	-	232	100	4	38	43	15	73.9
<b>White</b>	73	97	23	52	21	4	90.1	557	100	13	54	29	4	87.8	50751	100	12	51	30	6	85.5
<b>Other Subgroups</b>																					
<b>Male</b>	39	95	26	41	31	3	86.5	313	99	8	52	34	6	84.7	36215	100	7	43	38	12	78.4
<b>Female</b>	37	100	19	62	14	5	93.2	285	100	16	54	26	3	89.6	34277	100	14	48	30	8	84.2
<b>Title I</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	22313	100	3	31	48	18	68.9
<b>Non-Title I</b>	76	97	22	51	22	4	89.8	598	100	12	53	30	5	87.0	48179	100	13	53	28	6	86.9
<b>Non-Low Income</b>	68	97	25	49	24	3	90.4	566	100	13	55	29	4	88.2	48669	100	13	54	28	5	87.4
<b>LEP</b>	2	-	-	-	-	-	-	7	-	-	-	-	-	-	3917	99	1	16	47	36	54.9
<b>FLEP</b>	0	-	-	-	-	-	-	5	-	-	-	-	-	-	2210	100	6	38	42	13	75.1
<b>1st Yr LEP*</b>	0	-	-	-	-	-	-	1	-	-	-	-	-	-	541	97	-	-	-	-	-
<b>Migrant</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	8	-	-	-	-	-	-
<b>Native Hawaiian/ Pacific Islander</b>	0	-	-	-	-	-	-	1	-	-	-	-	-	-	163	100	6	51	37	6	84.0
<b>Multi-race - Non-Hispanic/Latino</b>	0	-	-	-	-	-	-	6	-	-	-	-	-	-	1319	100	10	46	34	10	81.1
<b>All Students</b>																					
<b>2007</b>	76	97	22	51	22	4	89.8	598	100	12	53	30	5	87.0	70517	100	10	46	34	10	81.2
<b>2006</b>	74	100	11	57	30	3	89.2	588	100	10	54	29	7	86.6	71277	100	8	42	39	12	78.8



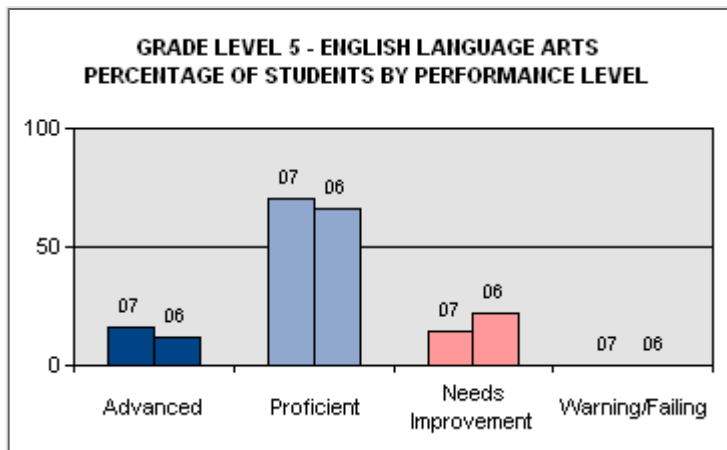
**GRADE LEVEL 4 - MATHEMATICS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
<b>Stud. w/ Disab</b>	14	100	7	14	43	36	60.7	92	100	8	16	46	30	63.3	12858	100	4	13	46	37	59.6
<b>LEP/FLEP</b>	2	-	-	-	-	-	-	12	100	0	33	42	25	60.4	6149	100	8	18	45	29	61.0
<b>Low-Income</b>	8	-	-	-	-	-	-	32	100	9	16	53	22	63.3	21841	100	7	20	48	25	63.8
<b>African American/Black</b>	1	-	-	-	-	-	-	13	100	8	15	62	15	65.4	5433	100	6	17	50	27	60.4
<b>Asian</b>	1	-	-	-	-	-	-	7	-	-	-	-	-	-	3386	100	32	31	30	7	84.4
<b>Hispanic/Latino</b>	1	-	-	-	-	-	-	13	100	15	0	54	31	51.9	9238	100	6	18	48	28	61.2
<b>Native American</b>	0	-	-	-	-	-	-	1	-	-	-	-	-	-	229	100	10	21	50	19	68.1
<b>White</b>	75	100	21	43	29	7	85.3	559	100	26	37	30	7	85.3	50847	100	21	33	37	9	81.2
<b>Other Subgroups</b>																					
<b>Male</b>	41	100	22	39	32	7	82.9	315	100	24	36	32	9	83.2	36269	100	19	30	39	13	77.4
<b>Female</b>	37	100	19	46	30	5	87.2	285	100	26	36	32	6	85.3	34348	100	18	29	40	13	76.7
<b>Title I</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	22317	100	8	21	48	23	65.1
<b>Non-Title I</b>	78	100	21	42	31	6	84.9	600	100	25	36	32	7	84.2	48300	100	23	33	35	8	82.5
<b>Non-Low Income</b>	70	100	21	43	30	6	85.7	568	100	26	37	30	7	85.3	48776	100	24	34	35	7	83.0
<b>LEP</b>	2	-	-	-	-	-	-	7	-	-	-	-	-	-	3943	100	5	14	46	35	55.3
<b>FLEP</b>	0	-	-	-	-	-	-	5	-	-	-	-	-	-	2206	100	14	25	44	17	71.2
<b>1st Yr LEP*</b>	0	-	-	-	-	-	-	1	-	-	-	-	-	-	566	100	-	-	-	-	-
<b>Migrant</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	8	-	-	-	-	-	-
<b>Native Hawaiian/ Pacific Islander</b>	0	-	-	-	-	-	-	1	-	-	-	-	-	-	161	100	18	34	37	11	81.2
<b>Multi-race - Non-Hispanic/Latino</b>	0	-	-	-	-	-	-	6	-	-	-	-	-	-	1323	100	20	31	34	15	77.0
<b>All Students</b>																					
<b>2007</b>	78	100	21	42	31	6	84.9	600	100	25	36	32	7	84.2	70645	100	19	29	39	13	77.0
<b>2006</b>	74	100	20	34	43	3	84.1	590	100	24	33	35	7	82.9	71417	100	15	25	45	15	73.3



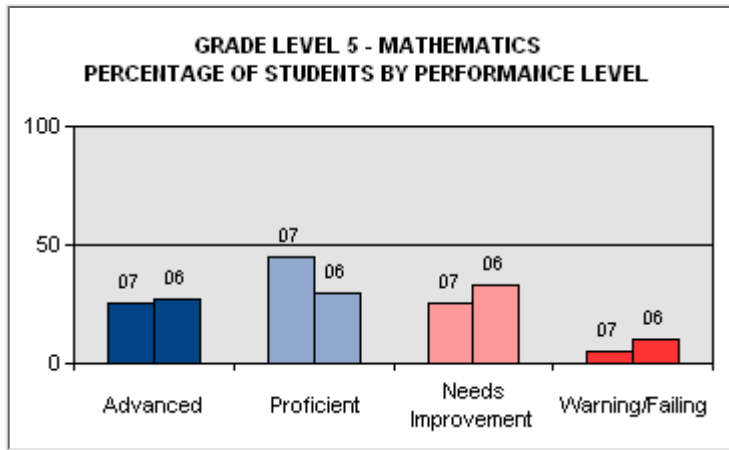
**GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
<b>Stud. w/ Disab</b>	7	-	-	-	-	-	-	71	100	4	30	38	28	73.6	13249	100	2	23	43	31	65.5
<b>LEP/FLEP</b>	1	-	-	-	-	-	-	6	-	-	-	-	-	-	5879	100	4	26	42	28	63.8
<b>Low-Income</b>	0	-	-	-	-	-	-	36	100	0	33	50	17	73.6	21867	100	4	34	43	18	72.0
<b>African American/Black</b>	0	-	-	-	-	-	-	6	-	-	-	-	-	-	5561	100	4	35	43	18	72.4
<b>Asian</b>	2	-	-	-	-	-	-	8	-	-	-	-	-	-	3438	100	23	45	25	7	86.6
<b>Hispanic/Latino</b>	0	-	-	-	-	-	-	8	-	-	-	-	-	-	9208	100	4	30	43	23	68.3
<b>Native American</b>	0	-	-	-	-	-	-	2	-	-	-	-	-	-	202	100	8	42	40	10	80.7
<b>White</b>	73	100	15	71	14	0	95.5	560	100	22	56	18	4	92.2	51496	100	17	53	24	5	88.7
<b>Other Subgroups</b>																					
<b>Male</b>	42	100	17	62	21	0	92.9	324	100	17	56	22	6	90.3	36834	100	11	48	31	11	82.4
<b>Female</b>	35	100	14	80	6	0	98.6	268	100	28	57	13	2	94.6	34444	100	19	48	26	7	86.9
<b>Title I</b>	0	-	-	-	-	-	-	6	-	-	-	-	-	-	20864	100	5	35	42	17	72.9
<b>Non-Title I</b>	77	100	16	70	14	0	95.5	586	100	22	57	17	4	92.6	50414	100	19	53	23	5	89.4
<b>Non-Low Income</b>	77	100	16	70	14	0	95.5	556	100	23	58	16	3	93.4	49411	100	19	54	22	5	90.2
<b>LEP</b>	1	-	-	-	-	-	-	1	-	-	-	-	-	-	3235	100	1	15	43	41	53.0
<b>FLEP</b>	0	-	-	-	-	-	-	5	-	-	-	-	-	-	2644	100	6	39	42	12	77.0
<b>1st Yr LEP*</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	499	98	-	-	-	-	-
<b>Migrant</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	14	57	29	53.6
<b>Native Hawaiian/ Pacific Islander</b>	2	-	-	-	-	-	-	3	-	-	-	-	-	-	173	100	8	50	28	15	81.2
<b>Multi-race - Non-Hispanic/Latino</b>	0	-	-	-	-	-	-	5	-	-	-	-	-	-	1200	100	14	46	32	8	84.0
<b>All Students</b>																					
<b>2007</b>	77	100	16	70	14	0	95.5	592	100	22	56	18	4	92.2	71320	100	15	48	28	9	84.6
<b>2006</b>	67	100	12	66	22	0	92.9	591	100	24	51	22	3	91.3	72714	100	15	44	31	9	83.7



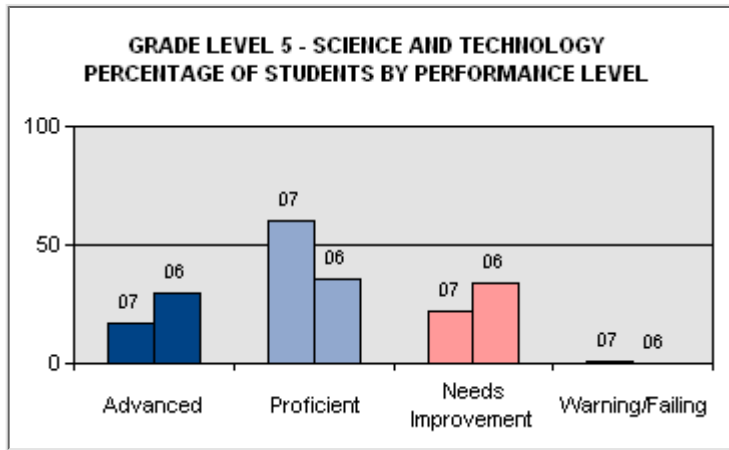
**GRADE LEVEL 5 - MATHEMATICS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	7	-	-	-	-	-	-	70	99	7	26	30	37	67.1	13249	100	3	14	33	50	53.8
LEP/FLEP	1	-	-	-	-	-	-	6	-	-	-	-	-	-	5888	100	8	21	33	38	58.5
Low-Income	0	-	-	-	-	-	-	35	97	14	29	37	20	75.0	21838	100	7	22	38	33	61.1
African American/Black	0	-	-	-	-	-	-	6	-	-	-	-	-	-	5560	100	5	20	38	36	59.0
Asian	2	-	-	-	-	-	-	8	-	-	-	-	-	-	3453	100	36	34	21	9	86.1
Hispanic/Latino	0	-	-	-	-	-	-	8	-	-	-	-	-	-	9224	100	6	20	36	39	57.5
Native American	0	-	-	-	-	-	-	2	-	-	-	-	-	-	200	100	12	34	30	25	71.1
White	73	100	22	48	25	5	88.7	559	100	28	42	23	7	87.8	51493	100	21	36	30	13	80.1
<b>Other Subgroups</b>																					
Male	42	100	31	43	19	7	89.3	323	100	30	41	21	8	88.2	36843	100	20	33	30	18	76.5
Female	35	100	17	49	31	3	87.9	268	100	26	41	26	6	86.9	34459	100	18	32	32	18	74.8
Title I	0	-	-	-	-	-	-	6	-	-	-	-	-	-	20854	100	8	23	37	32	62.1
Non-Title I	77	100	25	45	25	5	88.6	585	100	29	42	23	6	88.2	50448	100	23	36	28	12	81.3
Non-Low Income	77	100	25	45	25	5	88.6	556	100	29	42	22	6	88.4	49464	100	24	37	28	11	82.1
LEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	3254	100	4	15	31	50	50.0
FLEP	0	-	-	-	-	-	-	5	-	-	-	-	-	-	2634	100	13	28	35	24	69.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	512	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	14	36	50	51.8
Native Hawaiian/ Pacific Islander	2	-	-	-	-	-	-	3	-	-	-	-	-	-	173	100	18	34	29	18	75.4
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	5	-	-	-	-	-	-	1199	100	20	29	32	19	74.5
<b>All Students</b>																					
2007	77	100	25	45	25	5	88.6	591	100	29	41	23	7	87.6	71352	100	19	32	31	18	75.7
2006	67	100	27	30	33	10	81.0	592	100	29	32	28	12	81.9	72798	100	17	26	34	23	70.2



**GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
<b>Stud. w/ Disab</b>	7	-	-	-	-	-	-	71	100	7	34	32	27	73.2	13245	100	3	18	45	33	63.0
<b>LEP/FLEP</b>	1	-	-	-	-	-	-	6	-	-	-	-	-	-	5885	100	3	16	46	36	56.1
<b>Low-Income</b>	0	-	-	-	-	-	-	36	100	3	44	36	17	75.7	21833	100	3	21	49	26	63.5
<b>African American/Black</b>	0	-	-	-	-	-	-	6	-	-	-	-	-	-	5560	100	2	18	50	30	59.4
<b>Asian</b>	2	-	-	-	-	-	-	8	-	-	-	-	-	-	3451	100	23	36	32	10	82.1
<b>Hispanic/Latino</b>	0	-	-	-	-	-	-	8	-	-	-	-	-	-	9219	100	3	17	49	31	59.5
<b>Native American</b>	0	-	-	-	-	-	-	2	-	-	-	-	-	-	199	99	6	32	45	17	73.1
<b>White</b>	73	100	16	62	21	1	92.8	560	100	23	51	22	4	90.5	51484	100	17	42	34	7	84.3
<b>Other Subgroups</b>																					
<b>Male</b>	42	100	19	62	17	2	92.9	324	100	23	50	23	5	90.4	36839	100	14	38	36	12	79.7
<b>Female</b>	35	100	14	57	29	0	92.1	268	100	24	51	22	3	90.8	34447	100	14	35	38	12	78.0
<b>Title I</b>	0	-	-	-	-	-	-	6	-	-	-	-	-	-	20849	100	4	22	49	25	63.9
<b>Non-Title I</b>	77	100	17	60	22	1	92.5	586	100	23	51	22	4	90.8	50437	100	18	43	32	7	85.1
<b>Non-Low Income</b>	77	100	17	60	22	1	92.5	556	100	24	51	21	3	91.5	49453	100	19	43	32	6	85.7
<b>LEP</b>	1	-	-	-	-	-	-	1	-	-	-	-	-	-	3252	100	1	9	42	48	48.0
<b>FLEP</b>	0	-	-	-	-	-	-	5	-	-	-	-	-	-	2633	100	4	24	51	21	66.1
<b>1st Yr LEP*</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	512	100	-	-	-	-	-
<b>Migrant</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	0	57	43	44.6
<b>Native Hawaiian/ Pacific Islander</b>	2	-	-	-	-	-	-	3	-	-	-	-	-	-	173	100	7	36	41	16	75.7
<b>Multi-race - Non-Hispanic/Latino</b>	0	-	-	-	-	-	-	5	-	-	-	-	-	-	1200	100	15	34	40	11	78.4
<b>All Students</b>																					
<b>2007</b>	77	100	17	60	22	1	92.5	592	100	23	51	22	4	90.5	71338	100	14	37	37	12	78.9
<b>2006</b>	67	100	30	36	34	0	87.7	592	100	33	36	27	4	88.3	72769	100	17	33	39	11	78.0



## About the Data

### Student Groups (as of October 1, 2007)

#### **African American or Black**

A person having origins in any of the black racial groups of Africa.

#### **Asian**

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

#### **Hispanic or Latino**

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

#### **Native American**

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

#### **Native Hawaiian or Other Pacific Islander**

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

#### **Multi-race, Non-Hispanic**

A person selecting more than one racial category and non-Hispanic.

#### **White**

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

#### **Limited English Proficient (LEP)**

A student whose first language is a language other than English who is unable to perform ordinary classroom work in English

#### **Low Income**

An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

#### **Special Education**

A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

#### **First Language Not English**

A student whose first language learned or used by the parent/guardian with the child is not English.

#### **Migrant**

An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

#### **Formerly Limited English Proficient**

A student who has transitioned out of LEP status during the current school year or within the past two school years.

#### **Title I**

Student receives Title I services.

### Educator Information (as of October 1, 2007)

#### **Percent of teachers licensed in the area in which they are teaching**

The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. (Charter schools are not required to hire licensed teachers.)

#### **Percentage of core academic classes taught by highly-qualified teachers**

The percentage of core academic classes taught by highly-qualified teachers (defined as teachers holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). Core academic areas include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. For more information on the definition and requirements of highly-qualified teachers, please see [http://www.doe.mass.edu/nclb/hq/hq\\_memo.html](http://www.doe.mass.edu/nclb/hq/hq_memo.html). Self-contained classroom courses have been weighted to reflect the core academic courses within them.

#### **High-Poverty Schools**

Schools in the bottom quartile statewide by low-income percentage.

#### **Low-Poverty Schools**

Schools in the top quartile statewide by low-income percentage.

### MCAS Data (Spring 2007 Results)

#### **Above Proficient (P+) | (Grade 3)**

Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

#### **Advanced (A) | (Grades 4-8, 10)**

Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

#### **Proficient (P) | (Grades 3-8, 10)**

Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

#### **Needs Improvement (NI) | (Grades 3-8, 10)**

Students demonstrate a partial understanding of subject matter and solve some simple problems.

#### **Warning/Failing (W/F) | (Grades 3-8, 10)**

Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Notes:

\* The results of LEP students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA).

\*\* AYP Participation rates show the number of students who participated in MCAS and MCAS-Alt tests divided by the number of students enrolled on the date the tests were administered. See the *School Leaders' Guide to the 2007 Adequate Yearly Progress (AYP) Reports* posted at <http://www.doe.mass.edu/sda/ayp/2007> for details.

### Accountability Data (2007)

#### **Adequate Yearly Progress**

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts/reading (ELA) and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those performance goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

#### **Accountability Status Labels**

**No Status** - No Accountability Status

**III1-S** - Identified for Improvement Year 1 - Subgroups  
**III1-A** - Identified for Improvement Year 1  
**II2-S** - Identified for Improvement Year 2 - Subgroups  
**II2-A** - Identified for Improvement Year 2  
**CA-S** - Identified for Corrective Action - Subgroups  
**CA-A** - Identified for Corrective Action  
**RST1-S** - Identified for Restructuring Year 1 - Subgroups  
**RST1-A** - Identified for Restructuring Year 1  
**RST2-A** - Identified for Restructuring Year 2  
**UR** - Status Under Review

## **For More Information**

### **Information for Parents on NCLB Requirements**

<http://www.doe.mass.edu/nclb/parents.html>

### **Department of Elementary and Secondary Education Home Page**

<http://www.doe.mass.edu/>

### **Detailed Profile of this School or District**

<http://profiles.doe.mass.edu/?orgcode=>