

2007-2008 NCLB Report Card - Mountview Middle

Mountview Middle (07750305)

Preston Shaw, Principal

Mailing Address: 270 Shrewsbury Street
Holden, MA 01520
Phone: (508) 829-5577
FAX: (508) 829-3711
Website: <http://www.wrsd.net/mountview>

Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Mission Statement:

Mountview Middle School believes that all educational and school related decisions should be based upon the divergent needs and uniqueness of the early adolescent. Through a climate of respect and trust, we must provide learning opportunities that meet their varied physical, social, and intellectual needs of the child that maximize his or her potential. Our curricula must go beyond the traditional academic subjects to prepare students for the future.

Enrollment - 2007-08			
	School	District	State
Total Count	735	7,258	962,766
Race/Ethnicity (%)			
African American or Black	0.8	1.1	8.1
Asian	1.6	1.7	4.9
Hispanic or Latino	1.1	2.1	13.9
Multi-race, Non-Hispanic	0.3	0.9	1.9
Native American	0.0	0.1	0.3
Native Hawaiian or Pacific Islander	1.0	0.3	0.1
White	95.2	93.6	70.8
Gender (%)			
Male	48.7	50.9	51.4
Female	51.3	49.1	48.6
Selected Populations (%)			
Limited English Proficiency	0.5	0.4	5.8
Low-Income	5.6	5.8	29.5
Special Education	9.8	13.7	16.9
First Language Not English	3.4	2.7	15.1

Grades Offered: 06, 07, 08

Educator Data - 2007-08		
	School	District
Total # of Teachers	46	471
Percentage of Teachers Licensed in Teaching Assignment	97.8	99.4
Total Number of Classes in Core Academic Areas	235	2,343
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	93.6	99.1
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	6.4	0.9
Student/Teacher Ratio	15.8 to 1	15.4 to 1

Additional Teacher Information

It should be noted that at Mountview Middle School 100% of the teachers hold a Bachelor's degree. Of these 41.3% hold one Master's degree and 15.2% hold a second Master's degree.

**Mountview Middle:
2007 Adequate Yearly Progress (AYP) Data**

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	Very High	No Change
MATHEMATICS	Improvement Year 1 - Subgroups	High	On Target

To make adequate yearly progress in 2007, a student group must meet (A) a student participation requirement, either (B) the State's 2007 performance target for that subject or (C) the group's own 2007 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2007
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance (G1-8) or 55% graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	MetTarget	Actual	MetTarget(85.4)	Actual	MetTarget	Change from 2006	MetTarget	Actual	
Aggregate	Yes	100	Yes	94.3	No	-0.7	Yes	95.9	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	99	No	71.4	No	-1.6	Yes	94.6	No
Low Income	Yes	100	No	83.5	No	-5.3	Yes	94.0	No
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	94.5	No	-0.7	Yes	95.8	Yes
MATHEMATICS	MetTarget	Actual	MetTarget(76.5)	Actual	MetTarget	Change from 2006	MetTarget	Actual	AYP 2007
Aggregate	Yes	100	Yes	82.1	Yes	0.6	Yes	95.9	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	99	No	41.8	No	-3.5	Yes	94.6	No
Low Income	Yes	100	No	65.3	Yes	3.5	Yes	94.0	Yes
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	82.4	Yes	0.8	Yes	95.8	Yes

**Mountview Middle:
AYP Data Detail**

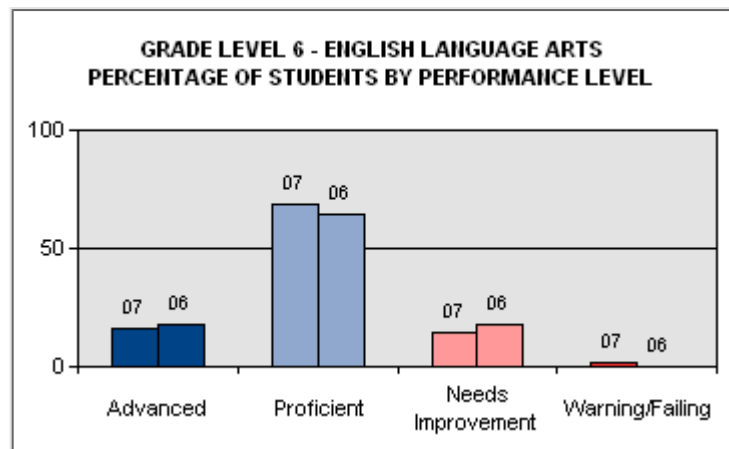
ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (85.4)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	732	731	100	Yes	723	94.3	Yes	95.0	0.6	95.0-98.1	No	95.9	-0.6	Yes	Yes
Lim. English Prof.	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	71	70	99	Yes	70	71.4	No	73.0	3.4	73.0-80.9	No	94.6	-2.1	Yes	No
Low Income	44	44	100	Yes	44	83.5	No	88.8	1.4	88.8-94.7	No	94.0	-1.8	Yes	No
Afr. Amer./Black	11	11	-	-	11	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	14	14	-	-	14	-	-	-	-	-	-	-	-	-	-
Hispanic	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	700	699	100	Yes	691	94.5	Yes	95.2	0.6	95.2-98.3	No	95.8	-0.7	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (76.5)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	732	731	100	Yes	723	82.1	Yes	81.5	2.3	81.5-86.3	Yes	95.9	-0.6	Yes	Yes
Lim. English Prof.	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	71	70	99	Yes	70	41.8	No	45.3	6.8	47.6-56.6	No	94.6	-2.1	Yes	No
Low Income	44	44	100	Yes	44	65.3	No	61.8	4.8	62.1-71.1	Yes	94.0	-1.8	Yes	Yes
Afr. Amer./Black	11	11	-	-	11	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	14	14	-	-	14	-	-	-	-	-	-	-	-	-	-
Hispanic	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	700	699	100	Yes	691	82.4	Yes	81.6	2.3	81.6-86.4	Yes	95.8	-0.7	Yes	Yes

Adequate Yearly Progress History											NCLB Accountability Status	
		1999	2000	2001	2002	2003	2004	2005	2006	2007		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status	
	All Subgroups	-	-	-	-	Yes	Yes	Yes	Yes	No		
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups	
	All Subgroups	-	-	-	-	Yes	No	Yes	No	No		

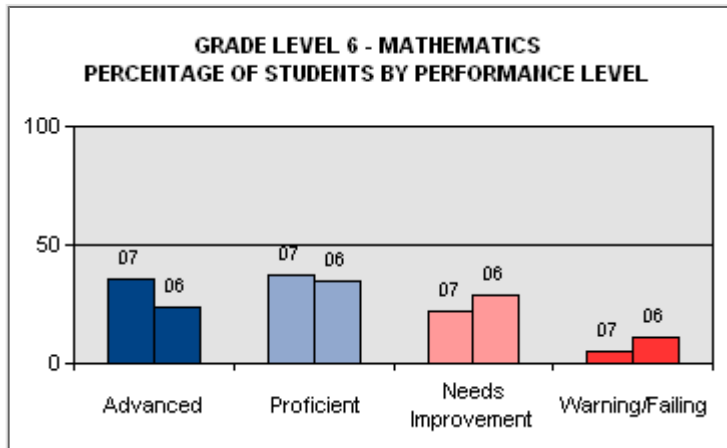
**Mountview Middle:
2007 MCAS Data - By Grade, Subject and Subgroup**

GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	17	94	0	18	71	12	63.2	71	99	0	25	52	23	73.2	13657	99	1	26	45	28	66.9
LEP/FLEP	4	-	-	-	-	-	-	7	-	-	-	-	-	-	4641	99	1	26	44	29	62.7
Low-Income	19	100	5	58	32	5	82.9	41	100	2	51	39	7	83.5	22513	100	2	40	42	16	74.1
African American/Black	3	-	-	-	-	-	-	4	-	-	-	-	-	-	6109	100	3	40	43	15	74.2
Asian	3	-	-	-	-	-	-	4	-	-	-	-	-	-	3328	100	17	55	22	6	88.6
Hispanic/Latino	3	-	-	-	-	-	-	8	-	-	-	-	-	-	9312	99	2	36	42	20	70.3
Native American	0	-	-	-	-	-	-	1	-	-	-	-	-	-	226	100	4	48	37	11	79.4
White	239	100	17	68	14	1	94.5	572	100	14	68	16	3	94.0	52437	100	11	64	21	4	90.6
Other Subgroups																					
Male	125	99	11	67	18	3	91.4	305	100	8	66	21	5	90.6	37591	100	6	56	29	9	83.9
Female	126	100	21	70	9	0	97.4	292	100	19	71	9	1	97.3	35257	100	13	60	22	5	89.0
Title I	9	-	-	-	-	-	-	27	100	0	59	37	4	84.3	19370	100	3	41	41	15	74.4
Non-Title I	242	100	17	69	13	1	94.9	570	100	14	69	14	3	94.3	53478	100	12	64	20	5	90.7
Non-Low Income	232	100	17	69	12	1	95.4	556	100	14	69	14	3	94.6	50335	100	12	66	18	4	91.9
LEP	3	-	-	-	-	-	-	5	-	-	-	-	-	-	2657	99	0	15	44	40	52.9
FLEP	1	-	-	-	-	-	-	2	-	-	-	-	-	-	1984	100	2	42	43	13	75.8
1st Yr LEP*	0	-	-	-	-	-	-	1	-	-	-	-	-	-	488	97	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	12	100	0	8	50	42	50.0
Native Hawaiian/ Pacific Islander	3	-	-	-	-	-	-	3	-	-	-	-	-	-	164	99	6	55	26	13	83.1
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	5	-	-	-	-	-	-	1272	99	12	55	26	7	86.7
All Students																					
2007	251	100	16	69	14	2	94.4	597	100	13	68	15	3	93.8	72887	100	9	58	25	7	86.4
2006	222	100	18	64	18	0	93.7	568	100	12	65	19	3	92.0	73382	100	10	54	28	8	84.9



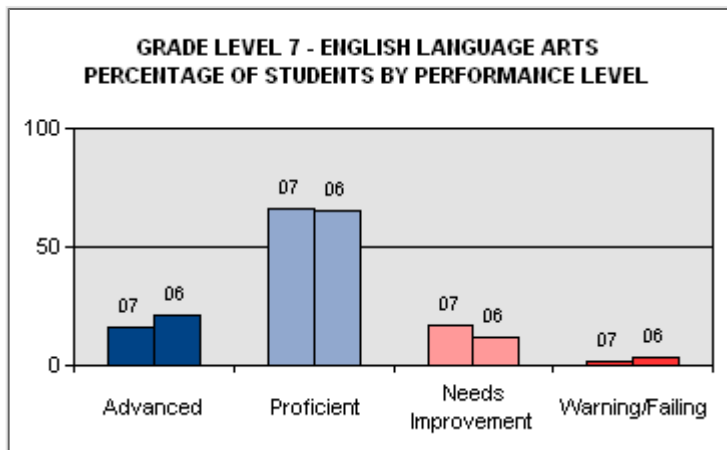
GRADE LEVEL 6 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	17	94	0	18	47	35	52.9	70	99	3	17	37	43	60.7	13618	99	3	13	30	54	51.3
LEP/FLEP	4	-	-	-	-	-	-	7	-	-	-	-	-	-	4672	100	6	17	28	48	52.3
Low-Income	18	100	11	39	33	17	73.6	40	100	8	33	33	28	65.6	22492	100	7	22	33	38	59.0
African American/Black	3	-	-	-	-	-	-	4	-	-	-	-	-	-	6091	100	6	21	33	41	56.7
Asian	3	-	-	-	-	-	-	4	-	-	-	-	-	-	3337	100	40	31	19	10	86.2
Hispanic/Latino	3	-	-	-	-	-	-	8	-	-	-	-	-	-	9336	100	6	19	32	44	55.1
Native American	0	-	-	-	-	-	-	1	-	-	-	-	-	-	226	100	10	23	34	34	63.2
White	238	100	37	37	21	5	88.4	569	100	31	37	24	8	85.8	52421	100	24	36	27	13	80.8
Other Subgroups																					
Male	124	99	35	40	20	6	88.5	302	100	28	37	25	10	84.9	37588	100	21	31	27	20	75.3
Female	126	100	37	34	25	4	87.5	292	100	32	37	24	8	85.7	35259	100	20	33	28	19	75.7
Title I	9	-	-	-	-	-	-	27	100	0	7	74	19	55.6	19385	100	8	22	33	37	59.3
Non-Title I	241	100	37	38	20	4	89.4	567	100	31	38	22	8	86.7	53462	100	25	36	26	13	81.4
Non-Low Income	232	100	38	37	22	4	89.1	554	100	31	37	24	7	86.7	50355	100	26	37	25	11	82.9
LEP	3	-	-	-	-	-	-	5	-	-	-	-	-	-	2700	100	4	11	25	59	44.0
FLEP	1	-	-	-	-	-	-	2	-	-	-	-	-	-	1972	100	10	25	33	33	63.5
1st Yr LEP*	0	-	-	-	-	-	-	1	-	-	-	-	-	-	509	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	12	100	0	0	58	42	45.8
Native Hawaiian/ Pacific Islander	3	-	-	-	-	-	-	3	-	-	-	-	-	-	164	99	16	28	32	24	69.7
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	5	-	-	-	-	-	-	1272	100	22	31	27	21	74.4
All Students																					
2007	250	100	36	37	22	5	88.0	594	100	30	37	25	9	85.3	72889	100	20	32	28	20	75.5
2006	223	100	24	35	29	11	80.9	569	100	23	37	27	13	81.5	73470	100	17	29	29	25	70.5



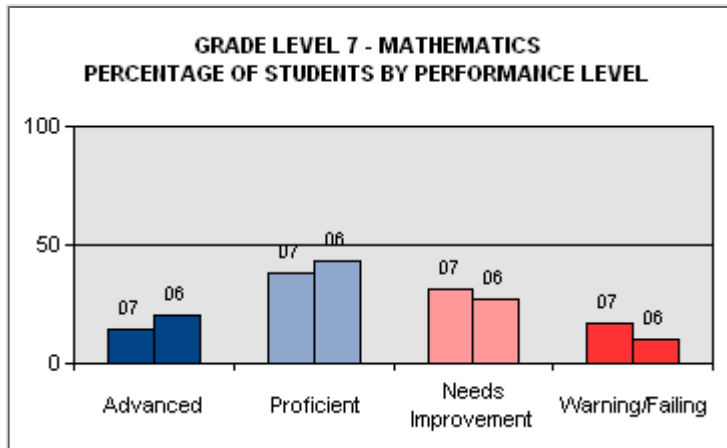
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	30	100	0	43	43	13	71.7	79	100	0	33	48	19	74.1	13247	99	1	27	43	30	65.8
LEP/FLEP	1	-	-	-	-	-	-	2	-	-	-	-	-	-	4244	100	1	28	39	32	61.3
Low-Income	11	100	0	27	73	0	70.5	34	100	0	56	38	6	85.3	22660	100	2	44	37	16	75.0
African American/Black	1	-	-	-	-	-	-	4	-	-	-	-	-	-	6105	100	2	46	36	16	75.8
Asian	2	-	-	-	-	-	-	8	-	-	-	-	-	-	3336	100	17	58	19	6	89.2
Hispanic/Latino	1	-	-	-	-	-	-	2	-	-	-	-	-	-	9397	100	2	40	37	21	71.5
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	222	99	8	49	32	12	82.1
White	224	100	17	66	16	2	92.9	554	100	14	69	14	3	94.0	53223	100	11	65	19	5	90.8
Other Subgroups																					
Male	114	100	12	70	16	2	93.4	300	100	9	73	15	3	93.8	38107	100	6	58	27	10	84.1
Female	118	100	19	61	18	2	91.9	275	100	19	64	14	3	94.0	35434	100	13	62	19	5	89.9
Title I	7	-	-	-	-	-	-	7	-	-	-	-	-	-	16636	100	2	45	37	16	75.0
Non-Title I	225	100	16	66	16	2	93.0	568	100	14	69	14	3	94.1	56905	100	11	64	19	5	90.4
Non-Low Income	221	100	17	67	14	2	93.8	541	100	15	70	13	3	94.5	50881	100	13	67	17	4	92.2
LEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	2479	99	1	15	40	45	51.2
FLEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	1765	100	2	45	39	14	75.5
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	553	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	13	100	0	15	46	38	53.8
Native Hawaiian/ Pacific Islander	2	-	-	-	-	-	-	3	-	-	-	-	-	-	159	100	11	57	24	8	86.8
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	4	-	-	-	-	-	-	1099	99	9	61	24	6	87.4
All Students																					
2007	232	100	16	66	17	2	92.7	575	100	14	69	14	3	93.9	73577	100	9	60	23	8	86.9
2006	238	100	21	65	12	3	94.1	586	100	21	62	14	2	94.0	74509	100	10	55	26	9	84.6



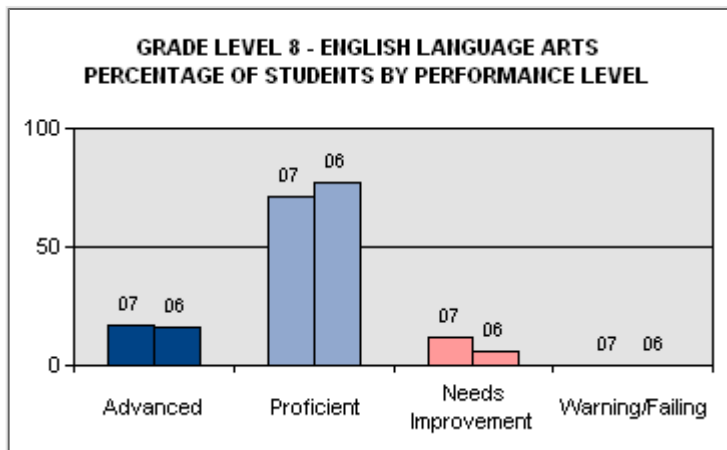
GRADE LEVEL 7 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	30	100	0	3	43	53	40.0	78	100	0	5	40	55	46.5	13230	99	2	10	27	61	45.8
LEP/FLEP	1	-	-	-	-	-	-	2	-	-	-	-	-	-	4270	99	4	13	26	56	45.8
Low-Income	12	100	0	8	58	33	50.0	35	100	6	23	43	29	63.6	22659	99	4	18	33	45	52.9
African American/Black	1	-	-	-	-	-	-	4	-	-	-	-	-	-	6105	100	3	17	34	47	50.9
Asian	2	-	-	-	-	-	-	8	-	-	-	-	-	-	3341	100	32	32	22	14	81.7
Hispanic/Latino	1	-	-	-	-	-	-	2	-	-	-	-	-	-	9403	99	3	16	31	50	49.9
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	223	100	9	20	34	37	59.8
White	225	100	13	38	32	17	75.3	553	100	17	40	29	13	79.4	53212	100	17	35	30	18	75.7
Other Subgroups																					
Male	114	100	15	35	32	18	74.3	299	100	19	40	27	14	79.1	38120	100	15	30	29	26	69.9
Female	119	100	13	41	30	16	76.9	275	100	17	40	30	13	80.0	35429	100	14	32	32	23	71.0
Title I	7	-	-	-	-	-	-	7	-	-	-	-	-	-	16649	100	4	17	34	45	52.3
Non-Title I	226	100	14	39	31	16	76.5	567	100	18	40	28	13	79.9	56900	100	18	35	29	18	75.7
Non-Low Income	221	100	14	40	30	16	77.0	539	100	19	41	28	13	80.6	50890	100	19	37	29	15	78.2
LEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	2511	99	2	8	21	68	38.2
FLEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	1759	100	7	20	33	40	56.6
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	574	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	13	100	0	8	38	54	36.5
Native Hawaiian/ Pacific Islander	2	-	-	-	-	-	-	3	-	-	-	-	-	-	161	100	16	35	25	24	73.9
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	4	-	-	-	-	-	-	1104	100	16	27	31	27	67.5
All Students																					
2007	233	100	14	38	31	17	75.6	574	100	18	40	29	14	79.5	73592	100	15	31	30	24	70.4
2006	238	100	20	43	27	10	82.4	585	100	22	41	28	10	82.5	74647	100	12	28	33	28	66.6



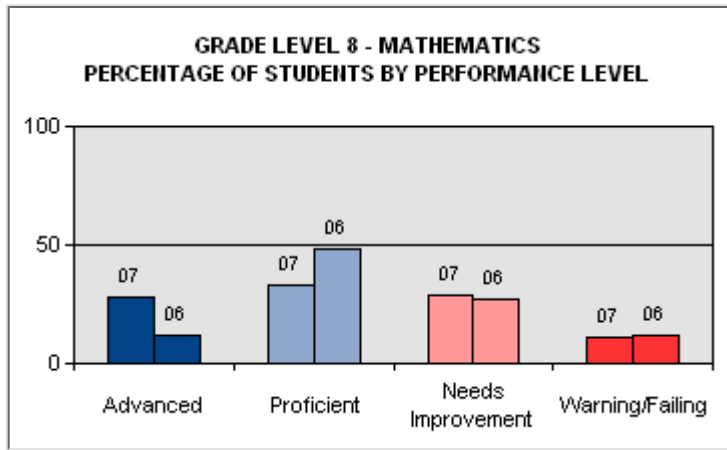
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	23	100	0	39	57	4	77.2	66	100	0	53	41	6	85.6	13179	99	1	35	39	25	70.9
LEP/FLEP	2	-	-	-	-	-	-	3	-	-	-	-	-	-	3824	99	2	28	42	29	62.9
Low-Income	14	100	14	64	21	0	94.6	40	100	13	65	18	5	93.8	22257	99	3	51	32	13	79.4
African American/Black	6	-	-	-	-	-	-	8	-	-	-	-	-	-	6412	99	4	52	32	13	79.7
Asian	2	-	-	-	-	-	-	7	-	-	-	-	-	-	3162	100	19	58	17	5	90.5
Hispanic/Latino	3	-	-	-	-	-	-	5	-	-	-	-	-	-	9403	99	3	45	35	17	75.2
Native American	0	-	-	-	-	-	-	2	-	-	-	-	-	-	235	100	6	63	24	8	86.2
White	226	100	17	72	11	0	96.2	561	100	21	69	9	1	96.8	54024	100	15	68	14	4	93.1
Other Subgroups																					
Male	113	100	9	75	15	1	94.5	300	100	14	71	13	2	95.3	38446	100	8	63	21	8	87.3
Female	127	100	24	67	9	0	97.0	286	100	28	65	7	0	97.9	35925	100	17	63	15	4	91.9
Title I	6	-	-	-	-	-	-	7	-	-	-	-	-	-	16025	99	3	51	32	13	79.4
Non-Title I	234	100	18	71	11	0	96.0	579	100	21	68	10	1	96.7	58346	100	15	66	15	4	92.3
Non-Low Income	226	100	17	71	11	0	95.9	546	100	22	68	10	1	96.8	52114	100	16	68	12	3	93.9
LEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	2477	99	0	17	43	40	54.5
FLEP	1	-	-	-	-	-	-	2	-	-	-	-	-	-	1347	100	3	47	38	11	78.5
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	498	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	10	100	0	20	30	50	50.0
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	141	100	11	74	13	1	94.9
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	3	-	-	-	-	-	-	994	100	14	61	19	6	89.1
All Students																					
2007	240	100	17	71	12	0	95.8	586	100	21	68	10	1	96.6	74433	100	12	63	18	6	89.5
2006	217	100	16	77	6	0	97.4	564	100	17	73	8	1	96.8	76243	100	12	62	19	7	88.3



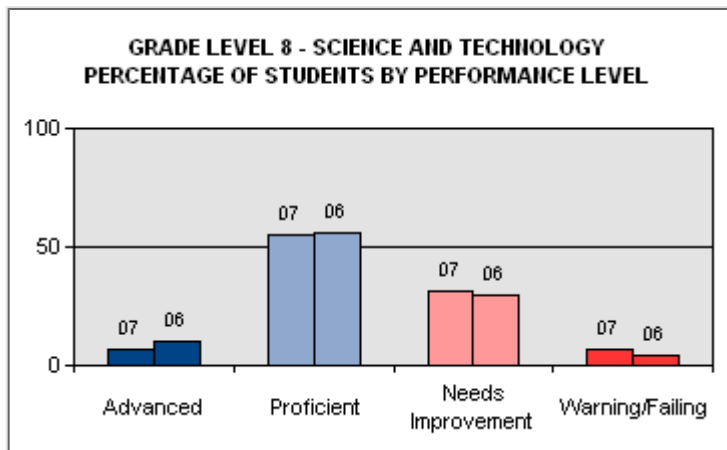
GRADE LEVEL 8 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	23	100	0	4	30	65	35.9	66	100	2	14	39	45	51.9	13120	99	2	8	26	64	43.9
LEP/FLEP	2	-	-	-	-	-	-	3	-	-	-	-	-	-	3821	99	4	11	24	61	44.2
Low-Income	14	100	0	29	57	14	67.9	42	100	7	24	52	17	67.3	22173	99	5	16	33	45	52.9
African American/Black	6	-	-	-	-	-	-	8	-	-	-	-	-	-	6397	99	4	15	34	47	50.8
Asian	2	-	-	-	-	-	-	7	-	-	-	-	-	-	3164	100	34	31	22	14	81.7
Hispanic/Latino	3	-	-	-	-	-	-	5	-	-	-	-	-	-	9358	99	4	14	30	52	49.0
Native American	0	-	-	-	-	-	-	2	-	-	-	-	-	-	237	100	8	24	38	31	61.7
White	226	100	28	33	29	10	82.9	562	100	27	34	30	9	82.7	53967	100	20	32	30	18	75.6
Other Subgroups																					
Male	113	100	24	34	33	10	81.6	301	100	27	35	29	10	82.7	38389	100	17	27	29	26	69.6
Female	127	100	31	32	25	12	82.5	286	100	27	34	30	9	81.9	35872	100	17	29	31	24	70.7
Title I	6	-	-	-	-	-	-	7	-	-	-	-	-	-	15984	99	5	17	33	45	52.8
Non-Title I	234	100	28	34	28	10	83.0	580	100	27	34	29	9	82.8	58277	100	21	31	29	19	74.9
Non-Low Income	226	100	29	33	27	11	83.0	545	100	28	35	28	9	83.5	52088	100	22	33	29	16	77.5
LEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	2490	99	2	8	21	69	39.4
FLEP	1	-	-	-	-	-	-	2	-	-	-	-	-	-	1331	99	7	18	29	46	53.1
1st Yr LEP*	0	-	-	-	-	-	-	1	-	-	-	-	-	-	515	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	10	100	0	0	40	60	37.5
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	141	99	16	32	30	22	72.5
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	3	-	-	-	-	-	-	997	100	18	26	28	29	67.7
All Students																					
2007	240	100	28	33	29	11	82.1	587	100	27	34	30	9	82.3	74319	100	17	28	30	25	70.2
2006	217	100	12	48	27	12	81.1	563	100	15	39	33	13	78.2	76276	100	12	28	31	29	66.3



GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	23	100	0	13	43	43	48.9	66	100	0	23	45	32	60.2	13087	99	0	7	36	56	46.0
LEP/FLEP	2	-	-	-	-	-	-	3	-	-	-	-	-	-	3811	99	0	5	26	68	37.7
Low-Income	14	100	7	36	36	21	67.9	42	100	7	29	45	19	70.2	22138	99	0	11	42	46	48.2
African American/Black	6	-	-	-	-	-	-	8	-	-	-	-	-	-	6396	99	0	8	42	50	45.3
Asian	2	-	-	-	-	-	-	7	-	-	-	-	-	-	3161	99	7	36	38	20	71.1
Hispanic/Latino	3	-	-	-	-	-	-	5	-	-	-	-	-	-	9333	99	0	7	37	55	43.3
Native American	0	-	-	-	-	-	-	2	-	-	-	-	-	-	237	100	0	20	46	34	57.4
White	226	100	6	58	31	6	85.3	562	100	7	52	35	6	84.1	53935	100	3	36	45	15	72.0
Other Subgroups																					
Male	113	100	7	58	30	5	85.8	301	100	9	51	34	6	84.2	38336	99	3	32	42	23	68.0
Female	127	100	7	54	31	8	83.1	286	100	6	51	37	6	82.7	35862	100	2	27	46	25	63.8
Title I	6	-	-	-	-	-	-	7	-	-	-	-	-	-	15964	99	1	10	42	48	47.2
Non-Title I	234	100	7	57	30	6	85.5	580	100	8	52	35	6	84.0	58234	100	4	35	44	17	71.1
Non-Low Income	226	100	7	57	31	6	85.4	545	100	8	53	34	5	84.5	52060	100	4	38	44	14	73.5
LEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	2482	99	0	3	20	77	33.3
FLEP	1	-	-	-	-	-	-	2	-	-	-	-	-	-	1329	99	1	10	39	51	45.8
1st Yr LEP*	0	-	-	-	-	-	-	1	-	-	-	-	-	-	516	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	10	100	0	10	20	70	32.5
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	141	99	1	23	59	17	66.0
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	3	-	-	-	-	-	-	995	100	5	27	42	26	64.4
All Students																					
2007	240	100	7	55	31	7	84.4	587	100	7	51	35	6	83.5	74257	99	3	30	44	24	65.9
2006	217	100	10	56	30	4	86.5	563	100	9	49	35	6	84.0	76234	100	4	28	43	25	65.6



About the Data

Student Groups (as of October 1, 2007)

African American or Black

A person having origins in any of the black racial groups of Africa.

Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

Hispanic or Latino

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Native American

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Multi-race, Non-Hispanic

A person selecting more than one racial category and non-Hispanic.

White

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Limited English Proficient (LEP)

A student whose first language is a language other than English who is unable to perform ordinary classroom work in English

Low Income

An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Special Education

A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

First Language Not English

A student whose first language learned or used by the parent/guardian with the child is not English.

Migrant

An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Formerly Limited English Proficient

A student who has transitioned out of LEP status during the current school year or within the past two school years.

Title I

Student receives Title I services.

Educator Information (as of October 1, 2007)

Percent of teachers licensed in the area in which they are teaching

The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. (Charter schools are not required to hire licensed teachers.)

Percentage of core academic classes taught by highly-qualified teachers

The percentage of core academic classes taught by highly-qualified teachers (defined as teachers holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). Core academic areas include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. For more information on the definition and requirements of highly-qualified teachers, please see http://www.doe.mass.edu/nclb/hq/hq_memo.html. Self-contained classroom courses have been weighted to reflect the core academic courses within them.

High-Poverty Schools

Schools in the bottom quartile statewide by low-income percentage.

Low-Poverty Schools

Schools in the top quartile statewide by low-income percentage.

MCAS Data (Spring 2007 Results)

Above Proficient (P+) | (Grade 3)

Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced (A) | (Grades 4-8, 10)

Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient (P) | (Grades 3-8, 10)

Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement (NI) | (Grades 3-8, 10)

Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing (W/F) | (Grades 3-8, 10)

Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Notes:

* The results of LEP students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA).

** AYP Participation rates show the number of students who participated in MCAS and MCAS-Alt tests divided by the number of students enrolled on the date the tests were administered. See the *School Leaders' Guide to the 2007 Adequate Yearly Progress (AYP) Reports* posted at <http://www.doe.mass.edu/sda/ayp/2007> for details.

Accountability Data (2007)

Adequate Yearly Progress

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts/reading (ELA) and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those performance goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

Accountability Status Labels

No Status - No Accountability Status

III1-S - Identified for Improvement Year 1 - Subgroups
III1-A - Identified for Improvement Year 1
II2-S - Identified for Improvement Year 2 - Subgroups
II2-A - Identified for Improvement Year 2
CA-S - Identified for Corrective Action - Subgroups
CA-A - Identified for Corrective Action
RST1-S - Identified for Restructuring Year 1 - Subgroups
RST1-A - Identified for Restructuring Year 1
RST2-A - Identified for Restructuring Year 2
UR - Status Under Review

For More Information

Information for Parents on NCLB Requirements

<http://www.doe.mass.edu/nclb/parents.html>

Department of Elementary and Secondary Education Home Page

<http://www.doe.mass.edu/>

Detailed Profile of this School or District

<http://profiles.doe.mass.edu/?orgcode=>